



Curriculum Map Year 6

Title: Life on the front line

<p>Stunning Starter: Basic training - assault course, drill, Morse code</p>	<p>Magnificent Middle: Holocaust Museum virtual talk</p>	<p>Fantastic Finish – Churchill Day - art and Literacy based around his speeches</p>
<p>English: Text – Star of Hope, Star of Fear by Jo Hoestlandt, Guided Reading When we were warriors by Emma Carroll Grammar – cohesive devices (for example using different pronouns, conjunctions and time adverbials like ‘before long’), colons, passive verbs, adverbials, expanded noun phrases Spelling – Words ending ible/ibly, fer , ce/se, cious/tious, ough, statutory words Handwriting - continue with writing fluency, letter formation and joins</p>	<p>Maths: In maths we will be learning about:</p> <ul style="list-style-type: none"> Fractions – add, subtract, multiply and divide fractions, explore common denominators and use this to help order and compare fractions Converting measures 	<p>Science In Science will be studying a unit on electricity. The children will learn to:</p> <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram
<p>Knowledge & Understanding of the World including British Values</p> <p>History – a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>WW2: the children will explore reasons why the war started, significant turning points in the war and how our local area was affected. We will also look briefly at the Holocaust and investigate Kindertransport.</p>		<p>Life Skills, Safety & Careers</p> <p>Life skills: Cooking and nutrition - using rationed food to create a meal. Look at nutritional information in rationed foods.</p> <p>Safety - How did people keep themselves safe during the war? How can we keep ourselves safe today?</p> <p>Careers - what roles did men and women play in WW2? What careers are available now?</p>
<p>Physical Health & Well-being including outdoor learning PE: Tag Rugby and Dance</p> <p>R.E – U2.11: Why do some people believe in God and some people not?</p> <p>PSHE: Relationships - Digital wellbeing</p> <p>Learning behaviours: Resilience, team work,</p>	<p>Community Curriculum:</p> <p>War memorial - who from our area fought in the war? What impact did this have on our community? Camp at Park hall -what was it used for? What is there now?</p>	<p>Creative Curriculum</p> <p>Music – Classroom jazz: learning is focused around two tunes: Bacharach Anorak and Meet The Blues which come from Latin American groove and deep south America.</p> <p>DT - Electrical systems: Steady hand game</p> <p>Computing: Creating media – web page design</p> <p>Spanish: Geography of Spain - describing Spain, geography of Spain, describing where you live</p>

