



## Curriculum Map 2023 Autumn second half Year 2

### Title: Owls - Who are they and where do they live?

<b>Stunning Starter:</b> Collage of owl scene from 'The Owl who was afraid of the dark'	<b>Magnificent Middle:</b> Visit from Shropshire Outreach workshop- Owls	<b>Fantastic Finish:</b> Making and eating their own healthy wrap/ Year 2 Owl fact file
<p><b>English:</b>          'The Owl who was afraid of the dark' by Jill Tomlinson  <b>Outcome-</b> To write a fact sheet about owls using information gathered from the text:          No Nonsense Spelling- homophones, common exception words          Nelson Handwriting          Grammar- use adjectives to describe nouns Join words using and / because • Add suffixes to verbs where no change is needed to the root eg - walk- walked. Add -ly to turn adjectives into adverbs eg. Gentle/gently • Use commas to separate items in a list          Children will write their own fact file about owls.  <b>Reading:</b> Above and below by Hanako Clulow  <b>Focus:</b> Introducing non- fiction books and how they are structured and answering and asking questions related to the text.</p>	<p><b>Maths:</b>  <b>Mathematics</b>  <b>Addition and subtraction-</b>Number bonds to 10/20 and 100 and related facts          Adding and subtracting tens          Comparing number sentences          Missing number problems  <b>Multiplication 2's, 5's and 10's</b> (these must be practiced daily throughout the year  <b>Shape-</b> 2D/3D shapes</p>	<p><b>Science</b>  <b>Science- Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>Looking at the differences between things that are living, dead, and things that have never been alive</li> <li>Observing different types of habitats including microhabitats and their inhabitants and understand why they live there</li> <li>Learning about food chains</li> <li>Designing and making their own woodlice hotel</li> </ul>
<p><b>Knowledge &amp; Understanding of the World including British Values</b>  <b>History-</b> They will look at events beyond living memory that are significant nationally or globally - The Gunpowder Plot.  <b>Local History-</b> Remembrance day/ local cenotaph  <b>RE-</b> Why Christmas is important to Christians          Church for Christmas service</p>		<p><b>Life Skills, Safety &amp; Careers</b>  <b>ICT-</b> Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.  <b>Careers-</b> IT- photography, Barn Owl conservation, falconry jobs  <b>Esafety-</b> Children will be encouraged to consider how we can use the Internet in a safe and responsible way. They will also explore the importance of communicating online in a way that shows kindness and respect</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b>  <b>PE:</b> Developing skills in running, jumping and throwing /dance  <b>Bird feeders- project</b>  <b>PSHE:</b> Children will be encouraged to consider how we can use the Internet in a safe and responsible way. They will also explore the importance of communicating online in a way that shows kindness and respect  <a href="#">Zones of Regulation</a></p>	<p><b>Community Curriculum:</b>  <b>History-</b> they will study people and places in their own locality / Local history - remembrance- War Memorial in St Martins          Visit to Church for carol service.</p>	<p><b>Creative Curriculum</b>  <b>DT-</b> Children will design and make a healthy wrap They will Explore and evaluate a range of existing products and designs.  <b>Art -</b> children will make collage of owls for display.  <b>Music Ho, Ho, Ho</b>  <b>Children will listen and respond to a song- They will learn to rap and compose own verse for rap</b></p>

