



Curriculum Snap Shot Year 1 Autumn 2022 (2)

Title: What can we find in school?

Stunning Starter: Mark Making magic!	Magnificent Middle: Creating windmills using strong structures.	Fantastic Finish: Visit to the Ironworks to identify endangered animals.
<p>English: <u>Key text:</u> Nibbles the Book Monster by Emma Yarlett Other texts to support our learning: Goldilocks and the three bears by Emma Chichester Clark, Little Red Riding Hood and Jack and the Beanstalk texts, The Gruffalo by Julia Donaldson, Where the wild things are by Maurice Sendak Nibbles the Dinosaur Guide by Emma Yarlett Phonics: We will begin to 'Choose to Use' correct spellings for sounds that have more than one way of spelling them. We will also be continuing to practise our tricky words. Grammar: Year 1 will continue to use full stops, capital letters for proper nouns and I, questions marks, adjectives and focus on sentence structure. We will be exploring the use of the exclamation mark and begin focussing on the suffixes -ed, -ing, -er, -est. Handwriting: During this term, we will begin practising Curly Cal's letters - letters that we can form by beginning with a curly c shape.</p>	<p>Maths: Addition and Subtraction within 10: We will be subtracting within 10, and learning related addition and subtraction facts. We will be carrying out subtraction using a number line. Shape: We will be recognising and naming 2D and 3D shapes and making patterns with them. Place Value: We will be counting and writing numbers to 20, partitioning in tens and ones and counting one more and one less. We will compare numbers and objects.</p>	<p>Science Animals including Humans: We will explore around the school grounds to find habitats and discuss animal behaviours. We will then observe woodlice outside in their own habitats. We will also learn to group, sort and classify animals by their differences: mammals, reptiles, fish, amphibians, birds, invertebrates. We will be discussing what pets like and what we need to do to keep them happy and healthy.</p>
<p>Knowledge & Understanding of the World including British Values RE: We will be looking at religious rituals, children will learn what rituals are and how they differ to routines. They will think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. History: We will be exploring changes within living memory, focussing on our school now and many years ago. We will explore the local area to discover what changes have happened.</p>		<p>Life Skills, Safety & Careers Computing: We will be painting using a laptop, focussing on mouse skills and using different tools to create a desired effect. Forest School: We will be focussing on communication and safety while working with others to build dens and explore the forest. Children will undertake exercise and exploration in the forest. They will also have the opportunity to role play and carry out investigations individually and in groups. There will be links to Maths, English, Science and PSHE throughout.</p>
<p>Physical Health & Well -being including outdoor learning PE: We will be participating in Dance, moving to the music of The Jungle Book and practising running, throwing and jumping skills. PSHE: Year 1 will be thinking about what makes them special and describing their feelings. Behaviour - Zones of Regulations Forest School: We will be focussing on communication and safety while working with others to build dens and explore the forest. Children will undertake exercise and exploration in the forest. They will also have the opportunity to role play and carry out investigations individually and in groups. There will be links to Maths, English, Science and PSHE throughout.</p>	<p>Community Curriculum: We will be comparing how life in St Martin's and our local area has changed since our grandparents' and great-grandparents' childhoods. We will also be visiting the nearby British Ironworks Centre to explore extinction and endangered animals.</p>	<p>Creative Curriculum Music: We will be focussing on the song Rhythm in the Way We Walk (Reggae) and the Banana Rap (Hip Hop style). We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing. Art: We will be practising mark marking, recreating waves, drawing using objects and finishing with an observational drawing.</p>

