



Stunning Starter: Stunning Starter: Hook- Wear a red cloak / display pictures of endangered animals. Look at the title of the book 'The Last Wolf' asking pupils what they think this could mean. What does the word 'last' mean to them?

Magnificent Middle:
VISIT TO PRICE'S DINGLE Shropshire

Fantastic Finish - Art- Display of class collage

English:
Text: The Last Wolf by Mini Grey
Writing outcome: LETTER- To write a letter in role persuading characters to save the trees
English - Reading
Fantastic Mr Fox- Roald Dahl - answering questions related to the text and discuss sequence of events.
Grammar: using *when, if, that, because* and using *or, and, but*
Use of capital letters, full stops ... to demarcate **sentences**
To understand the difference between adding an s for a plural and adding an apostrophe for singular possession eg- jumpers/ The children's jumpers
Spelling: Practise spelling Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're)
Practise words spelt '-le' at the end of words and following a consonant eg little
Practise adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it eg walking walker faster fastest
Practise spelling words beginning with 'wr' eg wrist
Practise Common exception words (most, both, only)
Handwriting: Practise joining e-ee/ o-ow/ a-ha/ o-od/ r-re

Maths:
Fractions- Introduction to parts and whole, Equal and unequal parts, Recognise and find a half Recognise *and find* a quarter, Recognise *and find* a third, Find the whole, Unit fractions, Non-unit fractions, Recognise the equivalence of a half and two quarters, Recognise three-quarters, Find three-quarters, Count in fractions up to a whole
Telling the time- o' clock, half past, tell time to the hour/ to 5 minutes, to know how many hours are in a day
Multiplication 2's, 5's and 10's (these must be practiced daily throughout the year)

Science
Plants- To understand what is meant by the words 'dispersal/disperse', 'pollination' and 'seed'. Children will make seed helicopter and understand what beans need to grow. Children will set up and plant a bean in a bag, including a system to record its growth. They will also start a record of cress growth. Children will begin to talk about the various functions of the parts of the plant and their importance.

Knowledge & Understanding of the World including British Values
History - The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods- How did we learn to fly? Children will look at significant events in the history of flight on a timeline and learn about the individuals who contributed to the history of flight- The Wright Brothers/Bessie Coleman/Amelia Earhart
Link to significant people in our locality - Ifton Meadow, Prices Dingle - woodland areas.
RE- What is the 'good news' Christians say Jesus brings



Life Skills, Safety & Careers
Computing-
Digital music.
Children will use a computer to create a musical pattern and create music for a purpose
Careers- Invite a visitor to talk about their job role.
Wildlife careers (links to Local history and PTR text- The last wolf) Zookeeper, Zoologist, Wildlife Conservation Officer or Countryside Warden or Ranger

Physical Health & Well-being including outdoor learning
PE: Hit, catch and run- to throw a bowl accurately/hitting using different balls and techniques
PSHE: Think Positive Think Happy, Feel Happy
To understand how happy thoughts can make them feel good
To make good choices and consider the impact of their decisions.
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Forest School- identifying trees using leaf ID/ bark and leaf rubbings/flower printing

Community Curriculum
The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods;
Link to significant people in our locality - Ifton Meadow, Prices Dingle - woodland areas.

Creative Curriculum
Music: Friendship Song by Joanna Mangona and Pete Readman- Learn to sing the song and play Instruments with the Song: learn to play the given parts
End performance - Friendship Song
Art - Painting and mixed media: Life in colour
Children will create a Collage creation

