


| Curriculum Snapshot Year 3   | Class Teacher: Miss Chestnutt   | Summer Term (1st Half) 2024  | Title: Journeys |
|--|---|--|-----------------|
| <b>Stunning Starter: Up, Up and Away!</b>  | <b>Magnificent Middle: Let's Find Our Nearest River!</b>  | <b>Fantastic Finish: Hungry Caterpillar in Spanish</b>   |                 |
| <p><b>Pathways to Write: Journey by Aaron Becker</b><br/> <b>Outcome:</b> Narrative - Adventure story<br/> <b>Spelling:</b> previously taught suffixes (-ed, -ing, -s, -es, -ness, -ful, -less and -ly); suffix -ly with root words ending in <b>le</b> or <b>ic</b>; rare <i>GPC</i> i sound (eg gym, friend, pretty); from Year 2 apostrophes for contractions and vowel digraphs.<br/> <b>Handwriting (Nelson Handwriting):</b> practise joining from the letter 'o', 'w', 'f'; practise joining to the letter 'l', 'k',<br/> <b>Pathways to Read: Illustrated Atlas of Britain and Ireland and Disney film 'Up'</b><br/> Retrieve and record information; identify how language, structure and presentation contribute to meaning; retrieve and record information from non-fiction; explore the meaning of words in context; use dictionaries to check the meaning of words</p> | <p><b>Maths:</b><br/> Multiplication and Division<br/> - multiply 2-digit by 1-digit numbers<br/> - dividing 2-digit by 1-digit numbers<br/> Money<br/> - converting between pounds and pence<br/> - adding and subtracting money (giving change)<br/> Statistics<br/> - recap tally charts and take a traffic survey from the classroom window<br/> - bar charts, pictograms, tables<br/> Fractions<br/> - wholes and parts<br/> - equal parts<br/> - recognising and finding halves, quarters, thirds<br/> - unit fractions and non-unit fraction</p> | <p><b>Science</b><br/> <b>Forces and Magnets</b><br/> May The Force Be With You<br/> Acting Forces<br/> Magnetic Attraction<br/> Poles Apart<br/> Magnetic Fun Time<br/> All The Fun Of The Fair</p> |                 |
| <p><b>Knowledge &amp; Understanding of the World including British Values</b><br/> <b>History:</b> the achievements of the earliest civilisations including Sumer, Indus, Shang Dynasty and a focus on Ancient Egypt<br/> <b>Geography:</b> Rivers<br/> <b>R.E:</b> How do festivals and worship show what matters to Jewish religion?<br/> <b>Spanish:</b> learn nouns for different fruit, learn the food from the Hungry Caterpillar, learn and retell the Hungry Caterpillar in Spanish</p>  |   | <p><b>Life Skills, Safety &amp; Careers</b><br/> <b>Computing:</b> Computing systems and networks - connecting computers<br/> Safety around the community<br/> Internet Safety</p>                   |                 |
| <p><b>Physical Health &amp; Well-being including outdoor learning</b><br/> <b>PE:</b> Athletics and Rounders<br/> <b>PSHE:</b> Safety First - Health and Wellbeing</p>   | <p><b>Community Curriculum:</b><br/> Water-themed learning linked to our topic on rivers.<br/> Water safety, water usage and saving water, local waterways in Llangollen!</p>   | <p><b>Creative Curriculum</b><br/> <b>DT:</b> Mechanical Systems - Pneumatic Toys<br/> <b>Music:</b> Bringing Us Together - a disco song about friendship, peace, hope and unity.</p>                |                 |

