



# Curriculum Map Year 6 Autumn 2024 2

## Title: Life on the front line

<p><b>Stunning Starter:</b> Basic training - assault course, drill, Morse code</p>	<p><b>Magnificent Middle:</b> Holocaust Museum virtual talk</p>	<p><b>Fantastic Finish</b> – Churchill Day - art and Literacy based around his speeches</p>
<p><b>English:</b> <b>Text:</b> – Star of Hope, Star of Fear by Jo Hoestlandt, <b>Guided Reading</b> When we were warriors by Emma Carroll <b>Grammar</b> – cohesive devices, colons, passive verbs, adverbials, expanded noun phrases <b>Spelling</b> – Words ending ible/ibly, fer , ce/se, cious/tious, ough, statutory words <b>Handwriting</b> - continue with writing fluency, letter formation and joins</p>	<p><b>Maths:</b> In maths we will be learning about:</p> <ul style="list-style-type: none"> <li>Fractions – add, subtract, multiply and divide fractions, explore common denominators and use this to help order and compare fractions</li> <li>Decimals and percentages</li> </ul>	<p><b>Science</b> In Science will be studying a unit on electricity. The children will learn to:</p> <ul style="list-style-type: none"> <li>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>use recognised symbols when representing a simple circuit in a diagram</li> </ul>
<p><b>Knowledge &amp; Understanding of the World including British Values</b> <b>History</b> – a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  WW2: the children will explore reasons why the war started, significant turning points in the war and how our local area was affected. We will also look briefly at the Holocaust and investigate Kindertransport. <b>Spanish:</b> Describing where we live</p>		<p><b>Life Skills, Safety &amp; Careers</b> <b>Life skills:</b> Cooking and nutrition - using rationed food to create a meal. Look at nutritional information in rationed foods. <b>Safety</b> - How did people keep themselves safe during the war? How can we keep ourselves safe today? <b>Careers</b> - what roles did men and women play in WW2? What careers are available now? Attend the Careers Fayre in School</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b> <b>PE:</b> Tag Rugby and Dance  <b>R.E:</b> Why does religion look different around the world?  <b>PSHE:</b> Relationships - Digital wellbeing Zones of Regulation  <b>Learning behaviours:</b> Resilience, team work,</p>	<p><b>Community Curriculum:</b>  War memorial - who from our area fought in the war? What impact did this have on our community? Camp at Park hall -what was it used for? What is there now?</p>	<p><b>Creative Curriculum</b>  <b>Music</b> - Classroom jazz <b>DT</b> - Design a playground <b>Computing:</b> Creating media – web page design</p>

