


Stunning Starter: Big Blue Whale	Magnificent Middle: SOS Save Our Seas	Fantastic Finish: Roman Walk
<p>Pathways to Write: <i>Big Blue Whale</i> by Nicola Davies Outcome Non-chronological report on the blue whale. Year 3 Focus: Use adverbs to express time, place and cause • Build an increasing range of sentence structures • Use headings and sub-headings to aid presentation • Assess the effectiveness of own and others' writing Year 2 Focus: Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Write for different purposes • Use commas to separate items in a list Spelling: prefixes 'super-' and 'auto-', homophones, words with the /k/ sound spelt 'ch' Pathways to Read: <i>This Morning I Met A Whale</i> by Michael Morpurgo Year 3: ask questions to improve understanding, draw inferences about characters' thoughts, feelings and motives based on their actions, discuss words and phrases that capture the reader's interest and imagination Year 2: Discuss favourite words and phrases, make inferences on the basis of what is being said and done Handwriting: Revise letter formation and initial joins</p>	<p>Maths: Multiplication and Division: Year 3: Multiples of 10, related calculations, reasoning, multiplying a 2-digit number by a 1-digit number - no exchange, with exchange, link multiplication and division, divide a 2-digit by a 1-digit number with and without exchange, flexible partitioning, with remainders, scaling. Length and Perimeter: Year 3: Measure in metres and centimetres, measure in millimetres, measure in centimetres and millimetres, metres, centimetres and millimetres, equivalent lengths, compare lengths, add lengths, add and subtract lengths, perimeter. Year 2: Measure in centimetres, metres, compare lengths and heights, order lengths and heights, four operations with lengths and heights.</p>	<p>Science Light Light sources The Sun How we see Shadows Opaque, translucent or transparent Shadow experiment Forces and Magnets Explore forces Friction Friction Experiment</p>
<p>Knowledge & Understanding of the World including British Values History: Why did the Romans invade and settle in Britain? R.E: What happens if we do wrong? Spanish: to learn 9 new nouns (animals); to learn how to say 'a' and 'some' <i>un - unos, una - unas</i>; to learn adjectives of colour; to describe animals with colours; to listen and read along to the Brown Bear story; to join in with the Old Macdonald song in Spanish.</p>		<p>Life Skills, Safety & Careers ICT: Safety around the community Internet Safety Data and Information: Branching databases Swimming - life saving skills</p>
<p>Physical Health & Well-being including outdoor learning PE: Badminton, Swimming PSHE: Living in the Wider World - Money Matters</p>	<p>Community Curriculum: Recycling in our community and the link between recycling, looking after our planet and sea creatures. What is global warming and how can humans help?</p>	<p>Creative Curriculum DT: Designing digital wearable technology and developing a program and housing for a Micro:bit. Music: Pentatonic melodies and composition</p>