



## Curriculum Snap Shot Year 6

### Title: A trip to the Galapagos Spring 2025 2

Stunning Starter: Biome in a bag	Magnificent Middle: Eden project virtual workshop	Fantastic Finish – Ask the expert – children become marine biologist and give a tour around the Great Barrier reef
<p><b>English:</b>  <b>Class book</b> - Jemmy Button by Jennifer Uma and Islands by Jason Chin. Our written outcome will be a journalistic/explanation text  <b>Reading:</b> The Explorer by Katherine Rundell  <b>Grammar</b> - passive verbs, present perfect tense, colons to mark boundaries  <b>Spelling</b> – homophones, proofreading, prefixes  <b>Handwriting</b> – increase fluency in joined handwriting</p>	<p><b>Maths:</b>            Ratio and Proportion            Algebra            Measure: perimeter, volume and area            We will also be doing weekly arithmetic tests followed by daily fluency</p>	<p><b>Science</b>  <b>Animals including humans: circulatory system</b>            Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will then recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function            We will also describe the ways in which nutrients and water are transported within animals, including humans</p>
<p><b>Knowledge &amp; Understanding of the World including British Values</b>            Geography: Why do our oceans matter? We will study the water cycle, describe how the ocean helps regulate climate and explore how human activity is impacted the oceans.            Research work of Charles Darwin and David Attenborough.</p>		<p><b>Life Skills, Safety &amp; Careers</b>  <b>Careers</b> - identify role played by conservations and marine biologists in protecting the Galapagos islands.  <b>Safety</b> - coping with different climate zones, tropical areas  <b>Life skills</b> - How did Darwin survive? What skills would he have needed?</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b>  <b>PE:</b> Dance and Badminton  <b>R.E</b> - Why is there suffering?  <b>PSHE:</b> Diverse Britain  <b>Learning behaviours:</b> Resilience, team work, determination</p>	<p><b>Community Curriculum:</b>            Local geography - climate and biomes in our local area - study of forests and rivers and the wildlife that they attract. Comparison with area studied in Geography unit.            Fieldwork: How littered is our marine environment?</p>	<p><b>Creative Curriculum</b>  <b>Music:</b> Theme and variations – Pop Art  <b>Art:</b> Sculpture and 3D – making memories  <b>Computing:</b> Data and information spreadsheets  <b>Spanish:</b> Spanish festivals</p>

