

Curriculum Snapshot Reception Spring 2 2025

Personal, Social, emotional development SM

Whilst in our Reception Class your child will be encouraged to:

This term the children will be focussing on their behaviour and how it affects others.

They will also learn about the importance of caring for and helping each other.

Through circle time we will be discussing the things that the children think they are good at and what they think they need to get better at.

We will also be reminding the children to take care of the things that they play with and the resources they use when they are at school.

Physical development

Through their child-initiated time and weekly PE session your child will:

Learn the skills needed to use different types of equipment safely.

The children will be learning the skills of throwing, rolling, fetching and receiving. We will be encouraging them to play in small groups once their skills have developed.

We will continue to practice our handwriting to develop an effective grip when writing words and sentences.

This half term we will also be finding out about healthy eating and ways to stay safe.

Communication and language S

This term the children will be encouraged to listen attentively in a range of situations.

They will be developing their understanding of stories and be encouraged to answer how and why questions about what they have listened to.

The children will have time to talk and listen as a whole class- and will be encouraged to wait their turn to speak.

Through Drawing Club the children will be encouraged to talk about their drawings and explain what is happening in their stories. They will be introduced to new words linked to the stories and animation to further develop their vocabulary.

Mathematics – Our children will be

Continuing to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.

Beginning to identify when two sets are equal or unequal and connect two equal groups to doubles.

To connect quantities to numerals and continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals

Beginning to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers

understand that two equal groups can be called a 'double' and connect this to finger patterns, sort odd and even numbers according to their 'shape' continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern

order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.



Literacy

The children will continue to attend Drawing Club and we have some wonderful stories & animations to share with them. We are hoping that we start to see more and more letter shapes/words appearing in their writing.

We will be consolidating our Phase 3 sounds in our phonics sessions. This phase which looks at the less commonly sounds – j,v,w,x,y, and z as well as beginning to meet lots more sounds that are made using two or three letters (digraphs/trigraphs) We will be looking at ch, sh, th, ng, ai, ee, igh, oa, oo amongst others.

We will encourage the children to orally blend and segment to help with their reading and writing.

At home you can help by encouraging your child to use their sound mat to write letters, words and simple sentences such as **It is hot** or **The dog is on the log.**

<p><u>Expressive Art and Design</u> <u>Your child will have opportunities to:</u> Explore, use and refine a variety of artistic effects to express their ideas and feelings. This term in Music your child will be exploring different sounds – voice, natural, instrumental sounds. They will be exploring the different sounds that instruments make. Develop storylines in their pretend play. In Art they will be looking at different methods of drawing such as mark making with crayon, felt-tips, chalk and pencil and taking part in observational drawing</p> <p>We are also looking forward to taking the children to the Theatre Severn to see Pirates Love Underpants</p>	<p><u>Understanding the World SC</u> This term we will be focusing on the theme of All About Me. Your child will be involved in activities where they: Look at the changing seasons and talk about different weather conditions. We will be using our Forest School sessions to look at the changes that are happening as we move from Winter into Spring. The children will have opportunities to do some observational drawings of what they can see in their natural environment.</p>	<p><u>How you can help at home:</u></p> <ul style="list-style-type: none"> • Continue to ensure that you child has a good bedtime routine – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum. • Please listen to your child read at least 5 times a week. Each time you hear them read make sure that you write it in their reading book – every child will get a sticker if they read five times in a week. • Encourage them to practice writing their name. If they are confident with their first name encourage them to write their surname as well. • Try and encourage your child to talk about what they can see when looking at a small group of objects – If there are 5 toy cars how do they see them? Do they see a 2 and a 3 or a 4 and 1 – say with them ‘5 is made of 2 and 3, 2 and 3 makes 5’ This is called a stem sentence and we use it during our maths sessions.
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