



Year 7 Spring Term 1&2 2024 (Jan – end of March) What will I be learning?

English – This term you will be covering **one** of these three themes – epic journeys, belonging and growing up. This will be explored through **one** of the following books.

Which texts might students read?

- Burning Everest, Mrs Frisby and the Rats of Nimh, The History of Fairy Tales, The Hobbit, Land of Neverbelieve, Vampirates, Underground to Canada, Millions or Tuck Everlasting

What will skills will you learn?

- Understand what characters are, and how are they created and developed
- Learn what a setting is, and how it is created and developed.
- Know how a plot is structured and created
- Understand the difference between an author and a narrator.
- Learn what a quotation is and how to use it in reading responses.
- Analyse how impressions of characters are created.
- Understand the difference between formal and informal writing.
- Learn how to evaluate a piece of writing.

Mathematics

What will I be learning?

Depending on which class you are in you will be focusing on the following topics at different stages of the term:

- Angles and lines
- Decimals and measures
- Fractions
- Probability
- Factors and multiples
- Ratio and proportion
- Equations
- Multiplicative reasoning
- Measuring and shape

Science

What will I be learning about?

- Food chains, food webs, environments and adaptations
- Simple chemical reactions; chemical and physical changes
- Magnets and Electromagnetism
- Plants; Cells, Organs, reproduction and photosynthesis Reactivity
- Solutions and separation techniques
- Forces and their effects

PE What will be learning?

In PE you will be learning and developing your skills in

- Swimming
- Fitness
- Handball
- Gymnastics



Humanities

What will I be learning?

This term you will be focusing on Religious Studies and PHSE. You will be learning about world religions and how to be an active citizen including how identify and understand how individuals can have a key role in society and can contribute to society. You will be analysing the lives of celebrities, famous citizens across the world and throughout history who have had an impact as active citizens. In PHSE you will be focusing on puberty; understanding how the male and female body changes during puberty and you will also be focusing on how to recognise personal emotions and how to take care of yourself with regards to basic self-hygiene

Performing Arts

Music – Keyboard skills and form & structure

What will I be learning?

Pitch and the stave, understanding of the stave/letters of pitch and how they relate from symbol to sound, notes of the keyboard, Keyboard skills, Treble clef/notes of the stave, Performances of pieces. Rhythmic question and answer, Binary Form, Ternary Form, Insulation and creating own Composition

What will I learn?

musical alphabet/line/space notes/middle C/ledger lines/phrase for the lines/spaces refining/embedding skills above and the importance of performance techniques, Binary form AB, Ternary Form ABA, Rondo Form ABACADA, Melody, Drone, Ostinato, Harmony, Treble Clef, Pitch Notation

Drama - Improvisation using Harry Potter

What will I be learning?

. You will be looking at scenes from the story, film and play. You will then explore split scene, cross cutting, thought tracking, synchronised movement, body as a prop (physical Theatre) and soundscapes plus revisit freeze frames to further develop your skills. You will improvise scenes using the techniques provided and be thinking about the staging using new techniques.

French: What will I be learning?

Module 2 enclasse continued.

1. Cultural focus: le 6 janvier – La galette des rois et traditions. story Roule Galettes
2. School uniform. Adjectives after nouns
3. School day
4. Saying what there is / is not .. (Il y a ..) (Il n’y a pas de ..)
5. Revision assessment feedback.

Module 3: Mon temps libre

1. Weather & seasons. / Sports you play. *Jouer à*
2. Activities you do. Verb “faire”
3. What you like to do. “Aimer” + *inf.*
4. Sport in French speaking countries.
5. Using questions – *est-ce que* and *qu’est-ce que*
6. **Mid term assessment Cultural focus – Easter**

Spanish

Module 3: Mi insti.

1. Saying what subjects you study. **Note: 3-day week.**
2. Using *-ar* verbs to say what ‘we’ do.
3. Giving opinions about school subjects. Using *me gusta(n) + el/la/los/las*
4. Describing your school.
5. Talking about break time. Using *-er* and *-ir* verbs.

Module 4 - Mi familia y mis amigos.

1. Describing your family. Using possessive adjectives.
2. Describing your hair and eye colour. Using the verbs *ser* and *tener*.
3. Saying what other people look like. Using verbs in the third person.
4. Describing where you live. Using the verb *estar* (to be).
5. Cultural Focus - Easter in Spain/Latin America.

Art and Technology

D&T You are on a rota to complete different projects which will teach you new skills and you will continue to move between teachers where you will do a different project with each.

- Food - Cook a collection of simple recipes to build confidence and independence in the kitchen. Explore and understand the key nutrients our body needs and how this is delivered via the Eat well guide model
- Workshop - Design and make a simple wooden marble maze for a small child. Explore how designers can build and make prototypes and begin learning how to use machinery in the workshop.
- Textiles - Design and make a puggle toy using recycled materials to embed hand sewing skills and explore designers and their influences.
- Graphics - Explore and understand what a target audience is, and how designers can produce initial ideas. Apply their design skills to design a new trainer design.

Art

You have art once a week; your topics this term includes:

- Line drawing
- Colour theory