



## Curriculum Map Year 1 Summer Term 2025 - 1

### Title: What can we see in space?

**Stunning Starter:**  
Exploring the Milky way

**Magnificent Middle:**  
Combining Toys and Science

**Fantastic Finish:**  
Engineering a 3D structure

#### English:

**Key text:** Toys in Space by Mini Grey. We will plan our independent writing - a fantasy story similar to our key text, before editing and reading our work aloud.

**Other texts to support our learning:** Traction Man by Mini Graey, It was a dark and stormy night by Janet and Allan Ahlberg, One true bear by Ted Dewan, Dr Xargles by Jeanne Willis

**Phonics:** We will be continuing 'Switch with Mitch' to check that we are using the correct spellings for sounds we have already learnt. We will also be continuing to practise our tricky words.

**Grammar:** Year 1 will continue to use full stops, capital letters for proper nouns and I, questions marks, adjectives and focus on sentence structure. We will be exploring the use of the exclamation mark and begin focussing on changing the meaning of words using the prefix un-

#### Maths:

**Introduction to length and height:** We will be comparing lengths and heights, using non-standard units of measurement and measuring length using a ruler. Pupils will then solve word problems using their knowledge of length and height.

**Introducing mass and volume:** We will be comparing mass, measuring mass which will build towards comparing using measuring. Pupils will then move on to comparing capacity, measuring capacity, comparing capacity using measuring and solving word problems (weight and capacity).

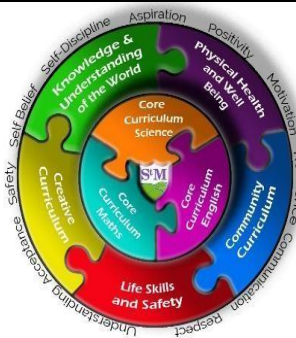
#### Science

**Plants:** We will explore the fundamental parts of plants, including roots, stems, leaves, and flowers, as well as the specific parts of trees such as branches and trunks. We will look a both wild and garden plants, allowing students to appreciate the biodiversity around them. Through observation and hands-on activities, children will develop a foundational knowledge of plant life and its importance to the environment.

#### Knowledge & Understanding of the World including British Values

**RE:** We will be finding out about different ceremonies to welcome home a new baby and exploring some of the symbolism in these ceremonies.

**Geography:** We will be observing our local area and comparing it to different continents around the world. We will be using our map skills to locate different countries. We will identify some of the similarities and differences between the UK and Shanghai.



#### Life Skills, Safety & Careers

**Computing: Data and information - Grouping data.** Labelling, grouping and counting objects. Describing objects in different ways before grouping objects by their properties and recording how many objects are in a group. **Forest School:** We will be focussing on communication and safety while working with others to build dens and explore the forest. **PSHE:** We will be exploring the Very Important Persons (VIPs) in our lives and the ways which we develop positive relationships with them. We will focus on the importance on cooperation and how to show the special people in our lives how much we care.

<p><b>Physical Health &amp; Well-being including outdoor learning</b></p> <p><b>PE:</b> Hit, Catch, Run</p> <p>We will be focusing on hitting objects with hand or bat; track and retrieve a rolling ball, and throw and catch a variety of balls and objects.</p> <p><b>Forest School:</b> We will be focussing on communication and safety while working with others to explore and take part in team-building activities</p>	<p><b>Community Curriculum:</b></p> <p>We will learn about the local history of our village and what life was like for the miners. We will go on a visit to Ifton Meadows to help our understanding about the mines.</p>	<p><b>Creative Curriculum</b></p> <p><b>Music:</b> We will be focusing on pitch and learning how to identify high and low notes as well as composing simple tunes to represent a superhero.</p> <p><b>Art: Paper Play</b> – Pupils will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of breaking complex shapes down.</p>
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