




Curriculum Map Year 2 Summer term 1st half 2025

Title: A walk in the deep dark woods

<p>Stunning Starter: Stunning Starter: Hook- Wear a red cloak / display pictures of endangered animals. Look at the title of the book 'The Last Wolf' asking pupils what they think this could mean. What does the word 'last' mean to them?</p>	<p>Magnificent Middle: Visit to Whittington Castle</p>	<p>Fantastic Finish - Making a Ferris wheel</p>
<p>English: Text: The Last Wolf by Mini Grey Writing outcome: LETTER- To write a letter in role persuading characters to save the trees English - Reading Fantastic Mr Fox- Roald Dahl - answering questions related to the text and discuss sequence of events. Grammar: using <i>when, if, that, because</i> and using <i>or, and, but</i> Use of capital letters, full stops correctly To understand the difference between adding an s for a plural and adding an apostrophe for singular possession e.g.- jumpers/ The children's jumpers To understand that there are different ways of expressing the past and present tenses (e.g. past simple and past progressive: <i>he ran, he was running</i>; present simple and present progressive: <i>he runs, he is running</i>) Spelling: Practise spelling Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) Practise words spelt '-le' at the end of words and following a consonant e.g., little Practise adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it eg walking walker faster fastest Handwriting: Practise joining e-ee/ o-ow/ a-ha/ o-od/ r-re</p>	<p>Maths: Fractions- Introduction to parts and whole, Equal and unequal parts, Recognise and find a half Recognise <i>and find</i> a quarter, Recognise <i>and find</i> a third, Find the whole, Unit fractions , non-unit fractions, Recognise the equivalence of a half and two quarters, recognise three-quarters, find three-quarters, Count in fractions up to a whole Telling the time- o' clock, half past, tell time to the hour/to 5 minutes, to know how many hours are in a day Multiplication 2's, 5's and 10's (these must be practiced daily throughout the year)</p>	<p>Science Plants- To understand what is meant by the words 'dispersal/disperse', 'pollination' and 'seed'. Children will make seed helicopter and understand what beans need to grow. Children will Set up and plant a bean in a bag, including a system to record its growth. They will also start a record of cress growth. Children will begin to talk about the various functions of the parts of the plant and their importance.</p>
<p>Knowledge & Understanding of the World including British Values History - 'What is a Monarch?' The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods; Children will learn what a monarch is, why coronations take place, to know how William the Conqueror became King of England and identify features of a castle that would be effective when defending against attacks. Link to significant people in our locality - link to Ifton Meadow, Prices Dingle - woodland areas. RE- What is the 'good news' Christians say Jesus brings</p>		<p>Life Skills, Safety & Careers Computing- digital music How music makes us feel: identify that there are patterns in music experiment with sound using a computer use a computer to create a musical pattern create music for a purpose. Careers- Wildlife careers (links to Local history and PTR text- The last wolf) Zookeeper, Zoologist, Wildlife Conservation Officer or Countryside Warden or Ranger</p>
<p>Physical Health & Well -being including outdoor learning PE: Hit, catch and run- to throw a bowl accurately/hitting using different balls and techniques PSHE: Think Positive Think Happy, Feel Happy To understand how happy thoughts can make them feel good To make good choices and consider the impact of their decisions.</p>	<p>Community Curriculum The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods; Link to significant people in our locality - Visit to Ifton Meadow, Prices Dingle - woodland areas.</p>	<p>Creative Curriculum Music: Friendship Song by Joanna Mangona and Pete Readman- Learn to sing the song and play Instruments with the Song: learn to play the given parts End performance - Friendship Song DT- Designing and making a Ferris wheel- make a structure with a rotating wheel</p>

