




Curriculum Map Year 5 Summer 2025 1

Title: Caring for Our World

Stunning Starter: Debate 'Year 5 Pupils should <u>not</u> use plastic'.		Magnificent Middle: Food, developing a recipe.	Fantastic Finish - Greek Vases	
<p>English: The Paper Bag Prince by Colin Thompson</p> <p>Outcome Recount: To write a persuasive leaflet to give information about waste management.</p> <p>Feature keys:</p> <p>Engage reader through use of description, feelings and opinions</p> <ul style="list-style-type: none">• Use modal verbs to indicate degrees of possibility• Use devices to build cohesion within a paragraph• Choose the appropriate register• Use brackets, dashes or commas to indicate parenthesis (recap)• Enhance meaning through selecting appropriate grammar and vocabulary <p>Reading - The Last Wild by Piers Torday and Pollution: A look behind the scenes.</p> <p>Mastery keys:</p> <ul style="list-style-type: none">• Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence• Identify how language, structure and presentation contribute to meaning <p>Spelling - Statutory spelling lists (year 5/6), Strategies at the point of writing: using etymological/ morphological strategies for spelling and homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose).</p> <p>Handwriting - Practising the join 'oc', 'fl', 'wh' and 'ck'.</p>		<p>Maths:</p> <p>Statistics</p> <ul style="list-style-type: none">• Draw line graphs• Read and interpret line graphs, tables and timetables• Two-way tables <p>Shape</p> <ul style="list-style-type: none">• Understand and using degrees• Classify, estimate and measure angles• Draw lines and angles accurately• Calculate angles around a point and a straight line• Lengths and angles of shapes• Regular and irregular polygons <p>Position and Direction</p> <ul style="list-style-type: none">• Read and plot co-ordinates• Problem solving with co-ordinates• Translation with co-ordinates• Symmetry	<p>Science - Life cycles and Reproduction</p> <p>Children can escribe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Working scientifically - Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas'</p>	
<p>Knowledge & Understanding of the World including British Values</p> <p>Topic - The History of the Ancient Greeks.</p> <p>Spanish - Types of music and instruments.</p> <p>RE - Who should get to be in charge? Exploring the different ways religious leadership and authority are determined.</p>				<p>Life Skills, Safety & Careers</p> <p>Safety - Science safety when exploring extreme temperatures and electricity, safety during PE.</p> <p>Life skills - Reciprocity Computing - Vector Drawing.</p>
<p>Physical Health & Well-being including outdoor learning</p> <p>PE: OAA and Rounders</p>		<p>Community Curriculum: Exploring the impact of pollution within the wider world and local area.</p> <p>PSHE: You are responsible</p>		<p>Creative Curriculum</p> <p>Music: Dancing in the Street</p> <p>Genre: Motown Skill: Singin and Playing</p> <p>D&T: Food, developing a recipe</p>

