




Curriculum Map Year 6 Summer 2025 1

Title: Ancient and Modern society

Stunning Starter: Explore Greek Gods	Magnificent Middle: How polluted is our local area?	Fantastic Finish – Debate – Should we keep our oceans clean?
<p>English:</p> <p>Class book – <i>Manfish</i> by Jennifer Berne and <i>Dolphin Song</i> by Lauren St John Our written outcome will be to write a biography of Jacques Cousteau in the style of the ‘Great Adventurers’ text</p> <p>Reading: Great Adventurers by Alistair Humphreys.</p> <p>Grammar – relative clause, hyphens, colons and semi colons, fronted adverbials</p> <p>Spelling – revision of spelling rules in KS2</p> <p>Handwriting – increase fluency in joined handwriting</p>	<p>Maths:</p> <p>First five weeks we will be focussing on revising topics ready for SATs</p> <p>After SATs we will look at:</p> <ul style="list-style-type: none"> Ratio and Proportion Statistics <p>We will also be doing weekly arithmetic tests followed by daily fluency</p>	<p>Science</p> <p>Animals including humans: circulatory system</p> <p>Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will then recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>We will also describe the ways in which nutrients and water are transported within animals, including humans</p>
<p>Knowledge & Understanding of the World including British Values</p> <p>History: What did the <i>Greeks</i> ever so for us? A study investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.</p>		<p>Life Skills, Safety & Careers</p> <p>Careers – role played by biologists and oceanographers. Marine based jobs, particularly around the conservation of our marine habitats. Political roles, locally and nationally</p> <p>Safety – water safety – how can we keep ourselves safe in the sea/ocean</p> <p>Life skills – How can we stand up for our beliefs?</p>
<p>Physical Health & Well -being including outdoor learning</p> <p>PE: Athletics and Rounders</p> <p>R.E – Why is there suffering?</p> <p>PSHE: Diverse Britain</p> <p>Learning behaviours: Resilience, team work,</p>	<p>Community Curriculum:</p> <p>Looking at our local area: how can we protect our local area from pollution? What does democracy look like in our local area/school/county?</p>	<p>Creative Curriculum</p> <p>Music: Music and me – focus on inspirational women working in music</p> <p>Art: Craft and Design – Photo opportunity</p> <p>DT: Automatic Toys</p> <p>Computing: Data and information spreadsheets</p> <p>Spanish:</p>

