

Curriculum Snapshot Reception Summer Term 2025

Personal, Social, emotional development SM

Whilst in our Reception Class your child will be encouraged to:

This term the children will be focussing on their behaviour and how it affects others.

They will also learn about the importance of caring for and helping each other and the importance of working together to complete tasks.

Through circle time we will be discussing how to cope when things go wrong using the Zones of Regulation which uses colours to identify different emotions.

We will also be preparing the children for the move into Year 1.

Mathematics

We are using Mastering Number for 4 days a week and use the White Rose Scheme for Maths to support our work on Shape, Space & Measures.

This term we are continuing to develop the children this involves an in-depth look at numbers to 10.

We will be continuing to subitise small numbers, looking at 1 more and 1 less, exploring how these numbers are made up (composition) before moving onto looking at numbers up to 8 and then onto 10.

Here they will also look at doubles, odd & even numbers and ways of making numbers using 2 parts and 3 parts.

Expressive Art and Design

Your child will have opportunities to:

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

This term in Music your child will be focusing on the unit Big Bear Funk.

These sessions encourage children to feel the beat of the music as they learn to sing songs.

Develop storylines in their pretend play.

Physical development

Through their child-initiated time and weekly PE session your child will:

Experiment with different ways of moving through the medium of Dance. We will be using familiar songs for encourage the children to move in different ways and then look at how they might refine these movements.

We will be focusing on developing the children's handwriting and helping them to form their letters correctly.



Understanding the World SC

This term we will be focusing on the theme of All About Me.

Your child will be involved in activities where they:

Look at the changing seasons and talk about different weather conditions.

We will be using our Forest School sessions to explore the environment and show respect to the animals/creatures that live there. We will be observing the signs of Spring/Summer and use non-fiction books to find out about some of the creatures we find.

Communication and language S

This term the children will be encouraged to listen attentively in a range of situations.

They will be continuing to develop their understanding of stories and be encouraged to answer how and why questions about what they have listened to.

The children will have time to talk and listen as a whole class- and will be encouraged to wait their turn to speak.

Literacy

The children have now moved on to our Pathways to Write, to prepare them for when they enter Year 1. We will be focusing on the stories The Journey Home & Silly Doggy

We will be encouraging the children to talk about what they want to write before writing it down and then checking to see if makes sense.

We have now moved onto Phase 4 in our phonics which looks at using the letters they already know to read words with 4 or more sounds.

The children will continue to develop their oral blending and segmenting and we want to encourage them to read with speed to help develop their fluency.

How you can help at home:

- Continue to ensure that you child has a good bedtime routine – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum.
- Please listen to your child read at least 4 times a week. Each time you hear them read make sure that you write it in their reading book.
- Support your child with their handwriting and learning to read tricky words. Things will be sent home to support this.