



Curriculum Snap Shot Year 2 Summer term 2nd half 2025

Title: Once upon a time in a Giant's world

<p>Stunning Starter: 'He has hands the size of tables, legs as long as drainpipes and feet as big as rowing boats.' Who could this be? Make predictions</p>	<p>Magnificent Middle - Launch of Butterfly garden- Life cycle of a butterfly</p>	<p>Fantastic Finish - Music performance of song</p>
<p>English- writing Text: Grandad's Secret Giant by David Litchfield Outcome- Fiction - Story with a moral focus Children will write a character and setting description and letter writing. Writing outcome: To write own version of the story with a focus on morals and acceptance of others English - Reading Grimm's Fairy Tales- Children will discuss their favourite words and phrases and answer and ask questions Grammar: Children will use of present tense and past tense throughout writing. using suffixes such as -ness- darkness/ -er - darker Use expanded noun phrases to describe e.g. The tall, friendly Giant Use punctuation correctly - apostrophes -e.g. Don't , couldn't Spelling: To learn weekly spellings - common exception words e.g., because, people Develop proofreading and checking skills including using a dictionary Handwriting: Practise all joins- ai ol al ow</p>	<p>Maths Position and direction Describing movement and turns- eg a $\frac{1}{4}$ turn clockwise. Statistics Tally charts, tables, block diagrams, interpreting and Drawing pictograms Multiplication 2's, 5's and 10's (these must be practiced daily throughout the year)</p>	<p>Science- Key knowledge- Growing up Children will learn about parents and their off spring They will also learn all about the Lifecycle of Humans, different mammals, amphibians and butterflies.</p>
<p>Knowledge & Understanding of the World including British Values and What's in the news & Where is in World? Geography- What is like to live by the coast? / Local Children will name and locate the seas and oceans surrounding the UK in an atlas and label these on a map of the UK. They will locate coasts in the UK and name some of the physical/ human features of coasts eg physical-cliff human- boat RE- Why do we need to be thankful? Children will identify how and why some people say thank you by reflecting on personal experience. They will identify why some Hindus and Christians feel thankful to God by exploring stories And they will explore the main features of places of worship in the Christianity and Islamic faith and explore the meanings of signs, symbols, artefacts and actions and how they help in worship</p>		<p>Life Skills, Safety & Careers Computing- programming quizzes - To explain that a sequence of commands has a start To create a program using a given design To create a program using their own design To decide how their project can be improved Careers- marine biologist, join the navy, become a coast guard, author, Artist- painting murals Handy man</p>
<p>Physical Health & Well -being including outdoor learning mindfulness/reflection/looking after ourselves PSHE- Health and well being- Growing up - relationships PE- Send and return- ball skills /Hit catch run - ball skills</p>	<p>Community Curriculum</p>	<p>Creative Curriculum DT-Mechanisms- Children will design and make a ferris wheel Music - Pitch -Children will sing and draw pitch patterns. They will be introduced to notation and will use a tuned percussion instrument to play a song.</p>

