

Stunning Starter: Ancient Egyptian Life**Pathways to Write: Zeraffa Giraffa** by Dianne Hofmeyr**Outcome:** Non-Fiction - Persuasive Writing

Year 3 Focus: Build an increasing range of sentence structures, In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation, Use present and past tenses correctly and consistently including the progressive form (Y2) and the present perfect form (Y3)

Year 2 Focus: use present and past tenses correctly and consistently including the progressive form, Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but), Use expanded noun phrases to describe and specify, Add suffixes to spell longer words e.g -ment, -ful

Spelling:**Handwriting (Nelson Handwriting):** continuing to practise joining**Pathways to Read:** The Egyptian Cinderella by Shirley Climo

Use dictionaries to check the meaning of words that they have read, Identify main ideas drawn from more than one paragraph and summarise, Retrieve and record information from non-fiction, retrieve and record information from non-fiction, Identify main ideas drawn from more than one paragraph and summarise

Knowledge & Understanding of the World including British Values**History:** What was important to ancient Egyptians?

R.E: Why is fire used ceremonially? Exploring the symbolism of fire in ceremonies and for remembrance.

Spanish: Holiday vocabulary - learn words for snacks and drinks - consolidate learning of days, colours, animals and food

Magnificent Middle: Sowing Seeds**Maths:**

Yr 3 Mass and Capacity

Measure and compare mass in kilograms and grams

Measure and compare capacity and volume in millilitres and litres.

Yr 2 Mass, Capacity and Temperature

Compare and measure grams and kilograms

Compare and measure volume and capacity in millilitres and litres

Temperature

Yr 3 Statistics

Interpret pictograms, draw pictograms, interpret bar charts, draw bar charts, collect and represent data, two-way tables

Yr 2 Statistics

Make tally charts, tables, block diagrams, draw pictograms (1-1), interpret pictograms (1-1), draw pictograms (2,5 and 10), interpret pictograms (2,5 and 10)

**Fantastic Finish: Traditional Indian Music****Science****Plants**

Parts of a plant, their functions and dissection.

Plant growth

Stem and water transportation

Seeds

Reproductive parts in plants

Pollination and seed dispersal

Life cycle of plants

Life Skills, Safety & Careers

Computing: Events and actions in programs - This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing.

Safety around the community

Internet Safety

Physical Health & Well-being including outdoor learning**PE:** OAA (Outdoor Adventurous Activities) and Cricket

PSHE: It's my Body - making good choices about sleep, diet and substances. Relationships

Community Curriculum:

Plants - sowing seeds, growing plants, life cycles.

World Environment Day

World Oceans Day

Sports Day

Creative Curriculum**Art:** Sculptures & 3D - Abstract Shape.

Transforming 2D card shapes into three-dimensional structures and sculptures.

Music: Traditional Indian Music

