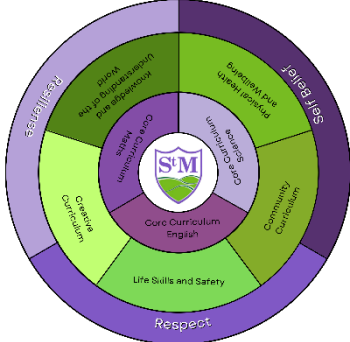




## Year 6 Curriculum Snap Shot Autumn 1 2025 – Ms Sayers

### Title: Into the Wild!

<b>Stunning Starter:</b> Meet the animals – art display	<b>Magnificent Middle:</b> Geography fieldwork- our local environment	<b>Fantastic Finish –</b> Visit (Animal man or Zoo outreach)
<p><b>English:</b> <b>Key text</b> – Can we save the tiger? by Martin Jenkins <b>Outcome:</b> Hybrid text - information and explanation Use concise word choices • Select language to appeal to the reader • Clarify technical vocabulary • Adapt formality to suit purpose and audience • Provide well-developed factual information for the reader • Manipulate style for specific purpose and audience (hybrid text) • Include a summarising statement <b>Grammar</b> - modal verbs, adverbs, brackets, dashes, commas, colons, semi colons <b>Reading:</b> Jungle Book by Rudyard Kipling Distinguish between fact and opinion, Identify and discuss themes and conventions, Summarise the main ideas from more than one paragraph <b>Spelling</b> – Words ending ‘-able’/’-ably’, and ‘-ible’/’-ibly’, suffix ‘-fer’ statutory spellings <b>Handwriting</b> – increase fluency in joined handwriting</p>	<p><b>Maths:</b> Daily arithmetic practise <b>Place value</b> – Numbers to 1,000,000, 10,000,000, read and write numbers to 10,000,000, powers of 10, number line to 10,000,000, compare, order and round integers, negative numbers. <b>Four operations</b> – add and subtract integers, common factors, common multiples, rules of divisibility, primes to 100, square and cube numbers, multiply up to a 4-digit number by a 2-digit number, solve problems with multiplication, short division, division using factors, introduction to long division, long division with remainders, solve problems with division, solve multi-step problems, order of operations, mental calculations and estimation, reason from known facts.</p>	<p><b>Science</b> Living things and their habitats – children will study how animals have been classified and what conditions are needed for life. Coverage of animals and their habitats, how animals have adapted. Specifically: Conditions for life Group organisms Classify animals Classify plants Microorganisms Classify microorganisms Carl Linnaeus</p>
<p><b>Knowledge &amp; Understanding of the World including British Values</b> <b>Geography:</b> Population change. In this unit we will explore how population around the world has changed, the reasons behind the changes and the impact that this has on the environment and climate. <b>Spanish:</b> Weather <b>RE:</b> Why does religion look different around the world?</p>		<p><b>Life Skills, Safety &amp; Careers</b> <b>Life skills</b> –being aware of food miles. Survival techniques, knowing how to look after our environment <b>Careers</b> – Look at careers in protecting animals, working in a zoo - Visit to school careers fair <b>Safety</b> – how to stay safe, survival skills, how to help protect animals. <b>Computing:</b> Communication and Collaboration</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b> <b>PE:</b> Netball and football <b>PSHE:</b> Relationships V.I.Ps <b>Learning behaviours:</b> Resilience, team work <b>Behaviour:</b> Zones of regulation</p>	<p><b>Community Curriculum:</b>  What can I do in my local area to protect animals – palm oil use, reducing carbon emission. Recent palm oil spillage in Criccieth.  Animals in local area – bird watching survey</p>	<p><b>Creative Curriculum</b>  <b>Music:</b> Dynamics, pitch and texture (Fingal’s Cave) <b>Art:</b> Craft and design – photo opportunity</p>