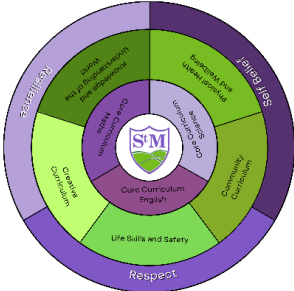




# Year 3/4 Curriculum Snap Shot Autumn 1 2025 – Ms Richardson

## Title: Gorilla

<b>Stunning Starter:</b> Making Gorilla bookmarks	<b>Magnificent Middle:</b> Geography fieldwork- our local environment	<b>Fantastic Finish –</b> Biology- Grouping plants
<p><b>English</b> (incl. SPAG, HW, class books)            Gorilla by Anthony Browne, Ape by Martin Jenkins, 100 Rainforest Facts by Miles Kelly. Read and respond to texts. Writing - Fantasy stories. Stories from the point of view of a character in another story. Grammar – Conjunctions, adverbs, prepositions, inverted commas for speech, present perfect form of verbs. Spelling – Year ¾ spelling list, ure words, possessive apostrophe, homophones. Handwriting. Class Novel – George’s marvellous medicine by Roald Dahl Guided reading - A World Full of Animal Stories by Angela McAllister</p>	<p><b>Mathematics</b>            Add and subtract both mentally and using written methods. Mental and written methods for multiplication and division. Count in multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s). Order and compare numbers beyond 1,000. Negative numbers. Solve number and practical problems that involve all of the place value objectives from the previous two weeks and with increasingly large positive numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. <b>Daily work on Multiplication Tables up to 12 x 12</b></p>	<p><b>Science</b>  <b>Biology</b> – The children will be studying a range of topics including: skeletons, classification and invertebrates/vertebrates. At the end of this topic they will complete an experiment where they will have to gather and analyse their own data.</p>
<p><b>Knowledge &amp; Understanding of the World including British Values and What’s in the news &amp; Where is in World?</b>  <b>History</b> – the children will be looking at the History of childhood. How has childhood changed over the years? What is childhood? They will look at a range of different sources to discover different childhoods from different eras.  <b>Spanish.</b> To go over some phonics of key Spanish letter sounds and to go over basic greetings. Numbers 1-31. Months, days, dates. Seasons.  <b>RE</b> - What is the ‘Trinity’ and why is it important for Christians?</p>		<p><b>Life Skills, Safety &amp; Careers</b>            In relation to the human impact on the rainforests, which are complex, children will be encouraged to think about the complexity rather than seeing things in ‘black and white’ terms. Encouraging them to consider why some of the negative actions have occurred may help them think of possible solutions.  <b>Careers</b> – work of conservationists  <b>Computing</b> - Internet Safety and understanding the role of the web in today’s world. Careers related to the environment.</p>
<p><b>Physical Health &amp; Well -being including outdoor learning mindfulness/reflection/looking after ourselves.</b>  <b>PSHE</b> – Relationships. Family and Friends. To recognise that there are different types of relationships. Fabulous Friends. The importance of friendships. Is This a Good Relationship? Falling Out. That friendships have ups and downs. What Is Bullying? That healthy friendships make people feel included. Recognise when others may feel lonely or excluded. Stand up to Bullying. Strategies to respond to hurtful behaviour experienced or witnessed.  <b>PE</b> – Gymnastics – the children will be learning new gymnastic skills including: balance, strength and coordination.  <b>Dance</b> – the children will be led by a dance specialist to learn new dance techniques and incorporate it into a final movement.  <b>Behaviour</b> - Zones of Regulation</p>	<p><b>Community Curriculum</b></p>	<p><b>Creative Curriculum</b>  <b>Art</b> –the children will be studying different artists and different shading techniques. They will also be completing an autumnal picture.  <b>Music</b> – Singing, Performing, Appraising Music.</p>