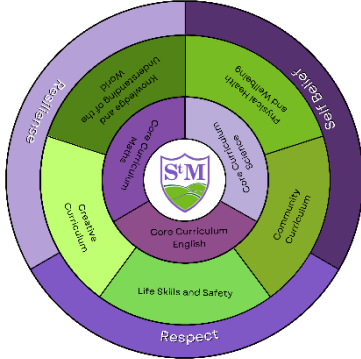


Stunning Starter: Blue Planet	Magnificent Middle: Animal Man visit	Fantastic Finish: The Great Wave
<p>Writing Text: Seal Surfer by Michael Foreman</p> <p>Reading Text: The Sea Book by Charlotte Milner</p> <p>Outcome: Recount – Letter Writing. Using the first person, writing in paragraphs, using apostrophes for contraction, using tenses correctly</p> <p>Spelling: Prefix ‘un-’. Practise prefix ‘dis-’. Learn words with the /eɪ/ sound spelt ‘ei’ (vein), ‘eigh’ (eight), ‘aigh’ (straight) or ‘ey’ (they)</p> <p>Homophones.</p> <p>Handwriting Revise letter formation and initial joins. Use the Nelson scheme to write out the spellings.</p> <p>Class Book-</p>	<p>Mathematics</p> <p>Number and place value –</p> <p>Representing and partitioning numbers to 100, representing and partitioning numbers to 1000, hundreds, tens and ones, finding 1, 10 or 100 more or less, estimating and comparing numbers on a number line to 1000, counting in 50s.</p> <p>Calculation and arithmetic of addition and subtraction : Add and subtract 1s, 10s and 100s, add 1s and 10s across 100, subtracts 1s and 10s across 100, add and subtract two numbers across a 10 and 100, add and subtract 2-digit and 3-digit numbers, subtract a 2-digit number from a 3- digit number and estimate answers</p>	<p>Science – Animals including humans</p> <p>Identify and name bones in the human body, Functions of the skeleton, Identify and name bones in a range of animals, Animals with and without a spine, Are all skeletons the same? Joints, how do we move? Food groups, Understand the five food groups, Balanced diets, Compare diets, Animal diets</p>
<p>Knowledge & Understanding of the World including British Values</p> <p>RE: What makes us human? Interpreting and using art to express beliefs about spirituality, inner self and the soul.</p> <p>Geography: Are all settlements the same? How is land used in our area? How has my local area changed? Compare with New Dehli.</p> <p>Spanish: Key phonics vowel words; basic greetings and giving your name; numbers 1-10; to ask how old someone is and give own age; other key phonics sounds words</p>		<p>Life Skills, Safety & Careers</p> <p>Careers: jobs linked to looking after ourselves and anima Animal Man visit linking to careers</p> <p>Life skills: understanding a balanced diet and how we can look after ourselves</p> <p>Computing: Computer systems and networks – looking at how computers help us and how they are connected</p>
<p>Physical Health & Well - being including outdoor learning</p> <p>PE: Football and Netball</p> <p>PSHE: Relationships/teams. If a class team works well together, it has a positive impact on all of its members. New year and changes</p> <p>Behaviour- Zones of regulation</p>	<p>Community Curriculum</p> <p>Local area and settlements: how is land used in St Martins? How has the local area changed?</p>	<p>Creative Curriculum</p> <p>Art: Drawing – developing drawing skills to create a botanical inspired digital drawing</p> <p>Music: Ballads – identify features of ballads and how they convey emotion and turn a story into lyrics</p>