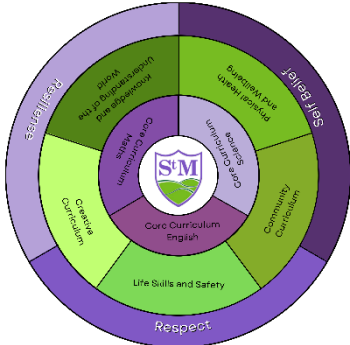




## Year 2 Curriculum Snap Shot Autumn 1 2025 – Mrs Evans/Mrs Berry

### Title: Once Upon a Time...

Stunning Starter: Once upon a Time...	Magnificent Middle- Designing and making own clay troll inspired by the work of Rachel Whiteread	Fantastic Finish Art gallery- display work of clay trolls and performance of sound patterns created
<p><b>English</b>  <b>Pathways to write</b> -Troll Swap by Leigh Hodgkinson Trolls go home by Alan MacDonald -Fiction: To write astory with focus on characters  <b>Pathways to read: Text:</b> The Troll by Julia Donaldson<b>Mastery focus:</b> Infer Make inferences on the basis of what is being said and done. Further phonics (for some pupils)  <b>Class Book-</b>  <b>Mastery focus:</b> Sequence Discuss the sequence of eventsin books and how items of information are related Learning to read and spell Year 2 common exception words  <b>Spelling-</b> Homophones have the same sound but are spelt differently and have a different meaning eg- see/sea pair/pear  <b>Handwriting-</b> forming letters correctly, writing capitals letters and numbers correctly.</p>	<p><b>Mathematics</b>  <b>Place value-</b> numbers to 100 order and compare numbers partition 10's and 1's  <b>Calculation:</b> Addition and subtraction            Multiplication 2's, 5's and 10's (these must be practiced dailythroughout the year)            2D/3D shape</p>	<p><b>Science- Animals' needs for survival /Humans</b>            children will build on their knowledge from year 1 as they explore animals' needs for survival. They will learn about each type of animal what a mammal is before they think about their needs for survival            Children will learn about Humans' needs for survival- They will learn about the importance of Exercise, food and hygiene.</p>
<p><b>Knowledge &amp; Understanding of the World including British Values</b>  <b>Knowledge &amp; Understanding of the World including British Values</b>  <b>History</b> - The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods- How did we learn to fly? Children will look at significant events in the history of flight on a timeline and learn about the individuals who contributed to the history of flight- The Wright Brothers/Bessie Coleman/Amelia Earhart  <b>RE-</b> Why do we need to give thanks? – including Harvest</p>		<p><b>Life Skills, Safety &amp; Careers</b>  <b>Computing-</b> To recognise the uses and features ofinformation technology.            Computer safety.  <b>Careers-</b> We will focus on the work of pilots and vets</p>
<p><b>Physical Health &amp; Wellbeing:</b> mindfulness/reflection/looking after ourselves  <b>PSHE-</b> relationships- what makes us a good friend/Why are families special to us.  <b>PE-</b> Attack, shoot and defend- children will practice ball skills using feet  <b>Behaviour</b> – Zones of Regulation</p>	<p><b>Community Curriculum</b>  <b>Local:</b> How has Per Linstrand influenced the world of flying?</p>	<p><b>Creative Curriculum</b>  <b>Art- Sculpture and 3D-</b> They will learn about the sculpture of Rachel Whiteread and create their own clay troll in response to our English text- Troll swap  <b>Music-</b>Call and response  <b>Theme Animals-</b> children will copy and create short sound patterns using voice and instruments.</p>