

## Curriculum Snapshot Reception Autumn 2025- Ms Faulks

### Personal, Social, emotional development

#### **Whilst in our Reception Class your child will be encouraged to:**

Build constructive and respectful relationships with others  
Think about other and how they might be feeling.  
Show resilience and perseverance in the face of challenge•  
Manage their own needs.  
Know and talk about the different factors that support their overall health and wellbeing:  
-healthy eating -toothbrushing -sensible amounts of ‘screen time’  
-having a good sleep routine -being a safe pedestrian  
See themselves as a valuable individual  
Identify and moderate their own feelings socially and emotionally.

### Physical development

#### **Through their child-initiated time and weekly Outdoor Learning the children will be**

Revising and refining the basic movement skills they have already acquired: walking, jumping, running, hopping -skipping and climbing.  
Our hall session will focus on balancing bean bags on different body parts, reaching and stretching to retrieve objects, creating bridges and other shapes with our bodies.

#### We will:

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

### Communication and language

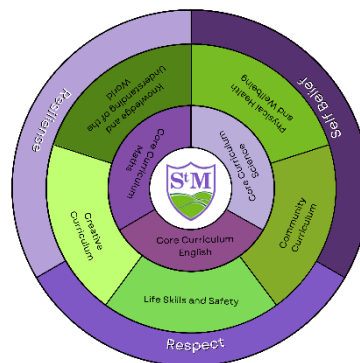
This term, we will focus on developing children’s listening and language skills. Through songs, rhymes, Drawing Club, and daily experiences, they will learn new words and practice using them. We will encourage them to answer questions, share their thoughts, and engage in a wide range of stories- both those we choose and those they select themselves

### Mathematics

This year we will be following the Mastering Number programme which is being run by the National Centre for Excellence in Mathematics (NCETM)

This programme focuses on helping children master a deep understanding of numbers up to 10 and is delivered in short daily sessions. We provide additional activities, for any children who have not understood the teaching that day, in our continuous provision.

Alongside this we will be using White Rose Maths to deliver sessions around Shape, Space & Measures.



### Literacy

We use Supersonic Phonic Friends to introduce children to individual letter sounds. Each day your child will have a phonics session. For the first couple of weeks they will be working on their oral blending and segmenting skills through a range of playful activities. These will help your child to hear each individual sound in a word and blend them together to say the word.

We will then focus on introducing them to the Phase 2 letter sounds s, a, t, p/i, n, m, d/g, o, c, k/ck. e, u, r/ h, b, f, l/ff, ll, ss,

We use Drawing Club for our Literacy sessions and encourage the children to draw/write each day.

### Expressive Art and Design

#### **Your child will have opportunities to:**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
We will be encouraging children to develop their drawing skills  
Develop storylines in their pretend play. We will also be learning songs for Harvest & Christmas.

### Understanding the World

This term we will be focusing on the theme of All About Me.

#### **Your child will be involved in activities where they:**

Name and describe people who are familiar to them.  
Talk about members of their immediate family and community We will be helping them to understand that some places are special to members of their community.  
Your child will have a weekly Outdoor Discovery session through which they will be encouraged to explore the natural world.

### How you can help at home:

- A good routine is important – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum.
- Share stories with them (daily if possible) and ask them to talk about the parts they enjoyed.
- Sing Nursery rhymes., pausing to allow your child to fill in the rhyming word.

Encourage them to notice what they see around them – How many signs can they see on their way to school, what numbers can they spot?