



St Martins School

Year 4/5 Meet and Greet

Staff – Who will teach your child?

- ▶ Mr Spelman – Main Class Teacher
- ▶ Miss Ambler – One to one LSA
- ▶ Mr James – Music
- ▶ Mr Edwards – Spanish
- ▶ Mr Williams - ICT

School Day

- ▶ 8.45am - School gate opens
- ▶ 8.50am - Children come into class
- ▶ 11.00am - 11.15am - Break time
- ▶ 12.10pm - Lunch time
- ▶ 1.00pm - Afternoon lessons
- ▶ 2.10pm - Toilet break
- ▶ 3.25pm - Home time

Curriculum



Year 4/5 Curriculum Snap Shot Autumn 1 2025

Title: Rebel Women Throughout History

Stunning Starter: Welcome to Year 5. Children will spend time settling in, team building and setting classroom expectations.

Magnificent Middle: What makes a good scientist? Children will design investigations to explore forces.

Fantastic Finish: How do I see me? Children will create an abstract self-portrait.

English: Queen of the falls by Chris Van Allsburg

The children will write a series of diary entries including description, feelings, opinions, adverbial phrases, rhetorical questions and consistent use of first person.

Reading - Goodnight Stories for Rebel Girls by Elena Favilli

Children will focus on drawing inferences about the character's thoughts, feelings and motives and making comparison with other texts that they have read. Class Novel - The Boy Who Swam with Piranhas by David Almond.

Spelling - Statutory spelling lists (year 5/6), words with a letter string e.g. 'ough', silent letters, words ending in 'ible' or 'able', homophones.

Handwriting - Practise the first join.

Knowledge & Understanding of the World including British Values

History Topic - The Viking and Anglo-Saxon struggle for the kingdom of England.

Spanish - Simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary.

RE -

Why do people have to stand up for what they believe in?

Physical Health & Well-being including outdoor learning

Wellbeing - Settling into Year 5, equal rights

PE - Netball and Football

Maths: Place Value

- Understand Roman Numerals to 1,000.
- Read and write numbers and compare to 1,000,000
- Round within 1,000,000

Addition and Subtraction

- Add and subtract whole numbers with more than four digits

Fractions

- Equivalent fractions
- Converting and comparing fractions



Science - Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect.

Life Skills, Safety & Careers

Safety - Science safety, online safety, calculating risk, careers day, engineering, historian, archaeologist

Life skills - Perseverance

Computing - Systems and Searching

Community Curriculum - Careers day, relationships within our community

PSHE - Relationships and team work

Creative Curriculum

Music: Living on a Prayer - Studying classic rock songs by Bon Jovi, Queen, Deep Purple, Status Quo, Chuck Berry, the Beatles

D&T/Art - Painting and mixed media - Portraits

P.E.

- ▶ PE will take part on Tuesdays and Thursdays.
- ▶ Children can attend school dressed in PE kit.
- ▶ Football boots
- ▶ Warm weather kit in winter.

Homework

- ▶ Reading – 20 minutes per night at home with someone who can hear them read.
- ▶ Maths – Times Tables
- ▶ Spellings – Given out on Friday by Mrs Jones and learned in preparation for a test on the following Friday. Years 5 and 6 spelling list.
- ▶ Grammar
- ▶ CID Project

Independent learners

- ▶ In class tasks – In year 4/5 we try to make the children as independent as possible
- ▶ Being responsible for their own equipment
- ▶ Choosing to be kind and helpful themselves
- ▶ Becoming responsible for their own homework and not blaming Parents and carers!

Rewards

- ▶ Celebration assembly
- ▶ Presentation award
- ▶ Awards from home
- ▶ In class rewards – house points
- ▶ Reading

Questions