

## Curriculum Snapshot Reception Autumn 2 2025

### **Personal, Social, emotional development SM**

**Whilst in our Reception Class your child will be encouraged to:**

Build constructive and respectful relationships with others  
Think about other and how they might be feeling.  
Show resilience and perseverance in the face of challenge•  
Manage their own needs.  
Know and talk about the different factors that support their overall health and wellbeing:  
-healthy eating -toothbrushing -sensible amounts of 'screen time'  
-having a good sleep routine -being a safe pedestrian  
See themselves as a valuable individual  
Identify and moderate their own feelings socially and emotionally.

### **Physical development**

**Through their child-initiated time and weekly Outdoor Learning the children will be**

Revising and refining the basic movement skills they have already acquired: walking, jumping, running, hopping -skipping and climbing.  
Our Monday hall session will focus on balancing bean bags on different body parts, reaching and stretching to retrieve objects, creating bridges and other shapes with our bodies.  
We will also link music and physical development by encouraging the children to engage in a dance to celebrate the Festival of Diwali.

#### **We will:**

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Handwriting sessions will start this half term.

### **Communication and language S**

This term we will be helping the children to understand why it is important to listen carefully.  
We will continue to share lots of songs and rhymes which will help them tune into sounds.  
We will continue to learn new words through Drawing Club and we will practice these each day.  
We will be using questions with the children and encouraging them to give answers to what they have heard.  
Sharing stories will form a large part of our daily routine. Children will encounter a range of stories as well as being encouraged to select which story they want to hear.  
We will be giving them opportunities to listen to and talk about stories they have heard.

### **Mathematics**

This year we will continue to follow the Mastering Number programme which is run by the National Centre for Excellence in Mathematics (NCETM)  
This half term we will be focusing on counting skills, comparing sets of objects by 'just looking' or by matching. We will be exploring the concept of 'whole' and 'part and focusing on how the numbers 3,4 and 5 can be made up. Finally, we will be verbally counting beyond 20.

Alongside this we will be using White Rose Maths to deliver sessions around Shape, Space & Measures.



### **Literacy**

The children will be learning the sounds: g, o, c, k/ck. e, u, r/ h, b, f, l/ff, ll, ss and complete Phase 2 before moving onto Phase 3 and more complex sounds.  
The children will be starting to bring home a reading book of their own linked to where they are in their phonic journey.  
We will also be focusing on handwriting and making sure the children become confident in writing their letters correctly.

Your child will continue to visit Drawing Club for their Literacy sessions and we will be encouraging them to include letter sounds and simple words to talk about their work.



### **Expressive Art and Design**

**Your child will have opportunities to:**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
We will be encouraging children to develop their drawing skills  
Develop storylines in their pretend play. We will also be learning songs for Christmas in preparation for our Christmas performance.  
We will also be looking at making vegetable soup as part of our design and technology sessions.

### **Understanding the World SC**

This term we will be focusing on the theme of All About Me.  
**Your child will be involved in activities where they:**  
Name and describe people who are familiar to them.  
Talk about members of their immediate family and community  
We will be helping them to understand that some places are special to members of their community.  
We will be finding out about Remembrance Day, Bonfire Night & Diwali so that the children experience how different people celebrate.  
Outdoor discovery will continue to take place on a Tuesday.

### **How you can help at home:**

- A good routine is important – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum.
- Share stories with them (daily if possible) and ask them to talk about the parts they enjoyed.
- Sing Nursery rhymes., pausing to allow your child to fill in the rhyming word.
- Encourage them to notice what they see around them – How many signs can they see on their way to school, what numbers can they spot?