


<p><b>Stunning Starter:</b> Collage of owl scene from 'The Owl who was afraid of the dark'</p>	<p><b>Magnificent Middle:</b> Walk around St Martins Village and make comparisons</p>	<p><b>Fantastic Finish:</b> Designing and making their own moving owl and writing Owl fact file</p>
<p><b>English:</b>  <b>'The Owl who was afraid of the dark'</b> by Jill Tomlinson  <b>Outcome-</b> To write a fact sheet about owls using information gathered from the text:          No Nonsense Spelling- homophones, common exception words          Nelson Handwriting          Grammar- use adjectives to describe nouns Join words using and / because • Add suffixes to verbs where no change is needed to the root eg – walk- walked.          Add -ly to turn adjectives into adverbs eg. Gentle/gently • Use commas to separate items in a list          Children will write their own fact file about owls.  <b>Reading:</b> Above and below by Hanako Clulow  <b>Focus:</b> Introducing non- fiction books and how they are structured and answering and asking questions related to the text.</p>	<p><b>Maths:</b>  <b>Mathematics</b>  <b>Addition and subtraction</b>-Adding and subtracting 2          2 -digit numbers          Adding and subtracting tens          Comparing number sentences          Missing number problems  <b>Multiplication 2's, 5's and 10's</b> (these must be practiced daily throughout the year</p>	<p><b>Science</b>  <b>Materials- Everyday materials</b>          Understand how everyday materials can be used for more than one thing.          Understand how different everyday materials can be used for the same thing.          Understand why the properties of materials make them suitable or unsuitable for particular purposes.          Recognise that squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.</p>
<p><b>Knowledge &amp; Understanding of the World including British Values</b>  <b>Geography- Would you prefer to live in a hot or cold place?</b> To name and locate the seven continents, To locate the North and South Poles, To locate the Equator on a world map, To compare the UK and Kenya, To investigate local weather conditions, To identify key features of hot and cold places  <b>Local Geography-</b> Study the human and physical geography of St Martins and compare to a small area in a contrasting non-European country - Kenya .  <b>RE- What do candles mean to people?</b> Children will Investigate the many ways light is used in religious and worldview contexts. They will children explore different festivals through artwork and stories, focusing on candles.          Church for Christmas service</p>		<p><b>Life Skills, Safety &amp; Careers</b>  <b>ICT-</b> Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.  <b>Careers-</b> IT- photography, Barn Owl conservation, falconry jobs  <b>Esafety-</b> Children will be encouraged to consider how we can use the Internet in a safe and responsible way. They will also explore the importance of communicating online in a way that shows kindness and respect</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b>  <b>PE:</b> Developing skills in running, jumping and throwing /dance  <b>PSHE:</b> Children will be encouraged to consider how we can use the Internet in a safe and responsible way. They will also explore the importance of communicating online in a way that shows kindness and respect  <a href="#">Zones of Regulation</a></p>	<p><b>Community Curriculum:</b>  <b>Local history - remembrance-</b> <a href="#">War Memorial in St Martins</a></p>	<p><b>Creative Curriculum</b>  <b>DT- Making a moving monster (owl)</b> - Children will design owl , make their owl features and assemble their owl to their linkages  <b>Music</b> <a href="#">Ho</a></p>

