



## Curriculum Snap Shot Year 4/5 Autumn 2025 (2)

Title: Once upon a time...

**Stunning Starter:** Once upon a time... Children will explore out new class text through the discovery of a curse placed onto the classroom. Will they complete the task and remove the curse in time?

**Magnificent Middle:** Wonderful Wow Day! Career Theme.

**Fantastic Finish:** Storytime with Year 1 pupils - Children will present year 1 with their pop-up books and evaluate what worked well and what they could improve.

**English:** The Lost Happy Endings by Carol Ann Duffy

- Expanded noun phrases
- Settings, characters and atmosphere
- Dialogue

**Reading** - Hansel and Gretel by Neil Gaiman

- Figurative language
- Themes and conventions
- Summarising

**Spelling** - Statutory spelling lists (year 5/6),

**Handwriting** - Practise writing descenders such as 'ng' and letter joins such as the letter o 'ou'.

**Multiplication and Division**

- Explore multiples, factors, prime numbers, squared numbers and squared numbers.
- Multiply and dividing by 10,100 and 1,000

**Fractions**

- Comparing fractions more than and less than one
- Subtract two mixed number fractions

**Science - Space**

- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Describe the movement of the Earth and other planets relative to the Sun in the Solar System.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky

**Knowledge & Understanding of the World including British Values**

**Geography** - Compare a region of the UK with a region in North America.

**Spanish** - Classroom Language, Numbers and Foods.

**RE** - Why doesn't Christianity always look the same?



**Life Skills, Safety & Careers**

**Safety** - Safety within Science,

**Life skills** - Imagining

**Computing** - Systems and Searching. Computer safety.

**Physical Health & Well-being**

**Wellbeing:** Wow day, exploring the imagination, self esteem in PSHE

**PE:** Bollywood dancing and tag rugby

**Community Curriculum:** Would you like to live in a desert? Contrasting the UK with a desert environment.

**PSHE:** Being Yourself

**Creative Curriculum**

**Music:** Classroom Jazz

**D&T/Art:** Art -

**Sculpture:** Interactive installation

