




## Curriculum Map Year 6 Autumn 2 2025

### Title: Life on the front line

<b>Stunning Starter:</b> Rations - creating a wartime rationed meal	<b>Magnificent Middle:</b> Holocaust Museum virtual talk	<b>Fantastic Finish</b> – Churchill Day - art and Literacy based around his speeches
<b>English:</b> <b>Text:</b> Star of Hope, Star of Fear by Jo Hoestlandt. <b>Outcome:</b> To write a story with a flashback from another character's point of view Write scenes with dialogue, description, diary entries, collect examples of cohesion, recounts, letters, plan and write a story. <b>Guided Reading:</b> When We Were Warriors by Emma Carroll <b>Grammar:</b> Cohesive devices (for example using different pronouns, conjunctions and time adverbials like 'before long'), colons, passive verbs, adverbials, expanded noun phrases, inverted commas, consistent and correct tenses, bullet points <b>Spelling:</b> Hyphenated words, ei after c, ough, silent letters, homophones, statutory words <b>Handwriting:</b> continue with writing fluency, letter formation and joins (Catch up: Editing, Grammar sessions, Spelling recap)	<b>Maths:</b> In maths we will be learning about: <ul style="list-style-type: none"> <li>Fractions - add, subtract, multiply and divide fractions, explore common denominators and use this to help order and compare fractions</li> <li>Converting units - metric, miles and kilometres, imperial measures</li> </ul> (Catch up: 4 operations)	<b>Science</b> In Science will be studying a unit on electricity. The children will learn to: <ul style="list-style-type: none"> <li>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>use recognised symbols when representing a simple circuit in a diagram</li> </ul>
<b>Knowledge &amp; Understanding of the World including British Values</b> <b>History:</b> What was the impact of World War II on the people of Britain? <b>Local History:</b> How was St Martins affected by the presence of POW camps? <b>Spanish:</b> Geography of Spain - describing Spain, geography of Spain, describing where you live <b>R.E:</b> Why does religion look different around the world?		<b>Life Skills, Safety &amp; Careers</b> <b>Life skills:</b> Cooking and nutrition - using rationed food to create a meal. Look at nutritional information in rationed foods. <b>Safety</b> - How did people keep themselves safe during the war? How can we keep ourselves safe today? <b>Careers</b> - what roles did men and women play in WW2? What careers are available now? <b>Computing:</b> Creating media - web page design
<b>Physical Health &amp; Well -being including outdoor learning</b> <b>PE:</b> Tag Rugby and Dance <b>PSHE:</b> Relationships - Digital wellbeing <b>Learning behaviours:</b> Resilience, team work	<b>Community Curriculum:</b> War memorial - who from our area fought in the war? What impact did this have on our community? Camp at Park hall -what was it used for? What is there now?	<b>Creative Curriculum</b> <b>Music:</b> Songs of World War II <b>DT:</b> Structures - building a playground

