



Ms Alison Pope, Head of School

Dear Parents and Carers,

We are introducing a clearer, more consistent reporting system to help you understand your child's progress and how we will support them throughout the year. We collect and share attainment and attitude information three times each academic year: Autumn, Spring and Summer.

Key changes

- We have removed the colour coding from reports that used to indicate Red, Amber, Green on progress. Different pupils develop at different rates, and traffic-light labels can be misleading. Our new approach focuses on information and context that best support each child's progress.
- There will be no + or - grades shared from year 9 upwards, only whole grades to mirror grades awarded at the end of Year 11.
- There will be one long report for each year group every academic year, including teacher comments. The first long report this year will be for Year 11, issued at the end of this term.
- As we move through this process, we will review the sharing of GCSE target grades for younger year groups so families receive information at the most helpful time.
- Each report will include your child's attendance details, and as we develop the system we will also look to provide a summary of rewards and house points for added clarity.

What you will see on reports?

Years 7 and 8

- Attitude to Learning (ATL) score and behaviour score at each reporting point. For our younger year groups, ATL scores are the clearest indication of how well a pupil is working. (Please see below for score explanation)
- One longer annual report including teacher comments.
- Working-at and target grades will be shared closer to the start of Year 9, with this approach under active review as noted above.

Year 9 onwards

- The same information as students in Year 7&8, and then additionally:
- Current Working-At Grade — how your child is performing now in class.
- Teacher Expected GCSE Grade (end of Year 11) — based on sustaining current performance through to Year 11.
- GCSE Target Grade (end of Year 11) — set using KS2 SATs, CATs (taken early in Year 7) and DfE evidence for pupils with similar starting points, where appropriate, we also set aspirational targets. Children develop at different rates; being below target does not automatically indicate a concern, and teachers will contact you if specific progress issues arise.

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Understanding grades over time

The guide includes a progression chart which put the grades in context. For example, a pupil with a final expected grade of 4 would typically be working at 1 in Year 7, 2 in Years 8–9, and 3 by Year 10.

Attitude to Learning (ATL) scale (Years 7–11)

- 1 — Highly motivated. Takes responsibility for learning, classwork and home learning to a consistently high standard.
- 2 — Committed and keen. Organised with correct equipment. Classwork produced reflects ability, actively participates and home learning is normally completed.
- 3 — Satisfactory progress who engages in lessons and completes some home learning
- 4 — Potential is evident, but lack of focus hinders progress. Effort/preparation inconsistent.
- 5 — Poor choices in lessons; frequently incomplete classwork/home learning and this impacts own and others' learning.

Behaviour scale (Years 7–11)

- 1 — Respectful, caring and considerate; contributes to a positive learning environment.
- 2 — Meets classroom expectations; promotes a good learning environment.
- 3 — Behaviour usually satisfactory.
- 4 — At times unacceptable behaviours that disrupt learning; this is causing concern and needs urgent attention.
- 5 — Behaviour regularly unacceptable; disrupts learning and must improve immediately.

If you have questions?

If there are any queries, the first point of contact is your child's tutor or the specific subject teacher. They can advise and, if needed, direct you to the appropriate pastoral lead or head of year.

We are confident the new system will make progress clearer and enable timely support but will continue to review this process as we move forward. Thank you for your continued partnership and support.

Yours faithfully,

Ms Alison Pope
Headteacher

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