| Area | Good | Okay | Need to revise |
|--|------|------|----------------|
| Impact of the Treaty of Versailles (what was | | | |
| it, main terms, effects and how Germans felt | | | |
| about it) | | | |
| Weaknesses of the Weimar Republic | | | |
| including the different uprising including the | | | |
| Spartacist, Kapp Putsch and Munich Putsch | | | |
| (this was known as political instability) | | | |
| Hyperinflation | | | |
| Events in the Ruhr in 1923 | | | |
| Early Nazi party | | | |
| Who was Gustav Stresemann and why was | | | |
| he important? | | | |
| Recovery from hyperinflation | | | |
| Dawes plan | | | |
| Young plan | | | |
| Locarno Pact | | | |
| League of Nations | | | |
| Effect of US investment | | | |
| Social and political developments (housing, | | | |
| unemployment relief and wages and how | | | |
| politics changed at the time) | | | |
| Changes in culture | | | |
| Changes for women | | | |
| Impact of the Great Depression on the | | | |
| German people and the Weimar Republic | | | |
| Why people voted for Hitler (his electoral | | | |
| appeal) | | | |
| Role of the SA during elections | | | |
| Role of Propaganda during elections | | | |
| Fear of communism | | | |
| The German Communist Party | | | |
| Reasons Hitler became Chancellor including | | | |
| political scheming between Von Papen, Von | | | |
| Schleicher, Hindenburg and Hitler | | | |
| When Hitler became Chancellor | | | |
| The Reichstag Fire | | | |
| March Election 1933 | | | |
| Enabling Act and consequences of the act | | | |
| e.g. banning of trade unions and opposition | | | |
| Night of the Long Knives | | | |
| Hitler becoming Fuhrer (referendum) | | | |
| | | | |
| Nazis reduced unemployment: RAD, DAF, | | | |
| KDF, Rearmament, Autarky – what it was | | | |
| and why it was important? Invisible unemployment | | | |
| инеттрюуттети | | | |

Checklist for Germany 1919-1939

| Women in Nazi Germany (ideal woman, | |
|--|--|
| policies for women and successes – make | |
| sure you learn 3 Ks) | |
| Young people in Nazi – school, education | |
| and youth movement | |
| Nazi racial belief – master race | |
| Nazi treatment of Jews 1933-1939 | |
| Kristallnacht | |
| Use of SS | |
| Use of Gestapo | |
| The Nazis controlled the legal system | |
| Concentration camps | |
| Propaganda; rallies, radios, cinema, | |
| censorship, newspapers and the arts | |
| The role of Goebbels | |
| Terror vs persuasion | |
| Hitler's foreign policy (how the Nazis dealt | |
| with other countries and his aims) | |
| Hitler's foreign policy aims | |
| Hitler rearmament and conscription | |
| The Rhineland 1936 | |
| Relationship with Italy and Mussolini | |
| Anschluss 1938 | |
| Sudetenland 1938 | |
| Nazi-Soviet pact 1939 | |