



Year 1 Curriculum Snap Shot Autumn 1 2026 – Mr Riley

Title: What is life like for other people in our world

Stunning Starter: Amazing African Art!	Magnificent Middle: Curious Creatures!	Fantastic Finish: Searching the Savannah!
<p>English: Key text: The Lion Inside by Rachel Bright and Jim Field. We will plan our own independent writing – an adventure story similar to our key text, before editing and reading our work aloud.</p> <p>Phonics: We will be learning Phase 5 alternative pronunciations and Phase 5 tricky words.</p>	<p>Maths: Place Value: Counting and writing numbers to 20, partitioning in tens and ones and counting one more and one less. We will compare numbers and objects. Addition and Subtraction within 20 – Adding by counting on, adding and subtracting ones, finding number bonds, and adding and subtracting by making or crossing 10. Solving addition and subtraction word and picture problems. Numbers to 50: Counting to 50 and using our knowledge of tens and ones to explore, identify and partition new numbers.</p>	<p>Science Animals - This half term, the children will be learning about animals and how they are grouped. They will explore the five main animal groups: mammals, birds, fish, amphibians, and reptiles. The children will learn to identify the key features of each group, such as body coverings, how they breathe, where they live, and how they have their young.</p>
<p>Knowledge & Understanding of the World including British Values RE: Building on their understanding of creation stories, children explore beliefs about the relationship between humans and nature. History: This half term, the children will be learning about time, memories, and the past. They will order photographs on a simple timeline and use the words ‘before’ and ‘after’ to talk about when events happened. The children will share and discuss their own memories, place events on a timeline, and explore why memories are special. They will learn about celebrations throughout the year, including birthdays, and talk about different ways people celebrate. The children will ask questions to find out about childhood in the past, identify similarities and differences between then and now, and think about how life might change in the future.</p>		<p>Life Skills, Safety & Careers Computing: Exploring the keyboard, adding and removing text as well as utilising the toolbar to search. Computer safety. Handwriting: We will continue with Len’s Ladder letters and move onto Curly Cal’s letters to keep up with our handwriting practice.</p>
<p>Physical Health & Well -being including outdoor learning PE: Gymnastics - shapes and actions and using apparatus. Dance - building simple movement patterns and composing and linking movement patterns to create phrases. PSHE: - different places and ways of life. Behaviour – Zones of Regulation</p>	<p>Community Curriculum: We will be exploring how life in St Martins differs from life around the world, with a particular focus upon life in South Africa. We will research animals that are native to South Africa and compare the habitats with that of the UK.</p>	<p>Creative Curriculum Music: Children will make links between music, sounds, and different environments. They will explore and use percussion instruments, their voices, and body sounds to create and represent the sounds of calm and stormy seas. Art: Children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.</p>