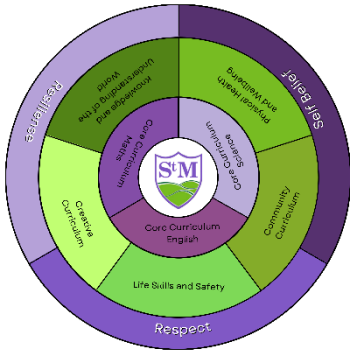




Year 3 Curriculum Snap Shot Spring 1 2026 – Mrs Pritchard

Title: What's Below The Surface

Stunning Starter: Visit to Oswestry Hill Fort (weather dependent)	Magnificent Middle: Stone Age Art	Fantastic Finish: A Trip to the museum
<p>English: Text: Stone Age Boy by Satoshi Kitamura Guided Reading Text: The Iron Man by Ted Hughes Outcome: Write the story from a different perspective Writing: Form nouns with a range of prefixes, use present and past tenses correctly and consistently including the progressive form and the present perfect form, use inverted commas to punctuate direct speech (using dialogue to show relationship between characters) Build a varied and rich vocabulary Reading: Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence. Identify themes and conventions in a wide range of books. Discuss words and phrases that capture the reader's interest and imagination. Spelling: the /i/ sound spelt 'y'; words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que', : Suffixes – 'ness' and 'ful', Prefixes – 'sub' and 'tele-' Apostrophes for contraction.</p>	<p>Maths: Multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Use place value, known and derived facts to multiply and divide mentally. Pupils will then multiply a 2 digit by 1 digit number with and without exchanges. Dividing 2 digit by 1 digit number with and without an exchange, diving with remainders,</p>	<p>Science Rocks In this unit pupils will identify and name different types of rocks (granite, pumice, sandstone, chalk, marble and gneiss). They will explore rocks and perform simple tests to find out about their properties Fossils: In this short unit children will be introduced to fossils and will explore the process of fossilisation</p>
<p>Knowledge & Understanding of the World including British Values Geography: Who lives in Antarctica? RE: Is Scripture central to religion? Pupils will explore the significance of scripture to Christian, Jewish and Muslim people Spanish: key classroom language, animals, colours</p>		<p>Life Skills, Safety & Careers Careers: Pupils will be look at the roles of archaeologists and how we find out about the past. Safety – online safety (Safer Internet day 10th February)</p>
<p>Physical Health & Well -being including outdoor learning PE: Handball and Gymnastics PSHE: One World – living in the wider world. Pupils will explore how people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects</p>	<p>Community Curriculum History/Geography: Local heritage linked to our topic: Llanymynech Rock and Lime Kiln</p>	<p>Creative Curriculum Music: Chinese New Year Art: Sculpture: Abstract Shape and Space. Computing: Programming – sequencing sounds. Children are introduced to the concept of sequencing in programming through Scratch.</p>