



## Year 3/4 Curriculum Snap Shot Spring 1 2026 – Miss Richardson

### Title: Escape From Pompeii

Stunning Starter: Horrible History Roman morning.	Magnificent Middle: Designing and making Roman shields.	Fantastic Finish. Dress as a Roman day.
<p><b>English</b>(incl. SPAG, HW, class books)</p> <p>Class text: Escape from Pompeii. Class novel: Pompeii: A Roman Girl's Diary by Sue Reid. Use conjunctions, adverbs and prepositions to express time, place and cause. Create characters, settings and plot in narrative. Group related ideas into paragraphs. Write a sequence of events to follow the structure of a historical story. Variety of verb forms used correctly and consistently including the progressive and the present perfect forms. Use Standard English for verb inflections. Write historical recounts and narratives based on the events in 'Escape from Pompeii'. Add historical detail to characters, setting and events.</p>	<p><b>Mathematics</b> Number – multiplication and division. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Problem solving – multiplication. Multiplying more than two numbers. Problem solving – mixed correspondence problems. Dividing a 2-digit number by a 1-digit number. Measurement. What is area? Counting squares. Making shapes. Comparing area. Number – fractions (including decimals). Adding and subtracting fractions. Problem solving relating to adding and subtracting fractions. What are Tenths?</p>	<p><b>Science</b> – In this 'Sound' unit children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school.</p>
<p><b>Knowledge &amp; Understanding of the World including British Values and What's in the news &amp; Where is in World</b> In History, the children will learn about the meaning of empire and invasion. Understand the chronology of the Roman invasion of Britain and its consequences. They will learn about Boudicca using sources. They will learn why the Romans needed a powerful army and Identify a soldier's equipment. Explain how the Roman army was organised and perform simple manoeuvres and drills and also identify how the Romans changed Britain.</p> <p><b>Spanish</b>– Describing shapes, objects and faces.</p>	 A circular diagram representing the curriculum. The center is labeled 'Core Curriculum English'. Surrounding the center are several colored segments representing different subjects and themes: 'Core Curriculum Maths' (blue), 'Core Curriculum Science' (orange), 'Core Curriculum History' (green), 'Core Curriculum Geography' (yellow), 'Core Curriculum Art' (purple), 'Core Curriculum PE' (pink), 'Core Curriculum Computing' (light blue), 'Core Curriculum PSHE' (light green), 'Core Curriculum RE' (light orange), 'Core Curriculum Citizenship' (light pink), 'Core Curriculum PSHCE' (light blue), and 'Core Curriculum Citizenship' (light green). The segments are interconnected by lines, suggesting a network of learning.	<p><b>Life Skills, Safety &amp; Careers.</b></p> <p><b>Times tables</b> - Children will be encouraged to learn all their times tables and not only see them as a maths topic but also as a life skill that can be applied to many areas of daily life.</p> <p><b>PSHE</b> Learning about Diverse Britain.</p> <p><b>Computing– Creating Media – Photo Editing</b> In this unit, learners will develop their understanding of how digital images can be changed and edited, and how they can then be saved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p> <p><b>Water Safety</b></p>
<p><b>Physical Health &amp; Well-being including outdoor learning</b></p> <p><b>mindfulness/reflection/looking after ourselves.</b></p> <p><b>PSHE</b>–Diverse Britain – Living in the wider world. <b>PE</b>– Swimming and Dance</p>	<p><b>Community Curriculum RE</b>– What does it mean to be Hindu in Britain today?</p> <p>History of child labour and children's rights</p>	<p><b>Creative Curriculum</b></p> <p><b>Art</b> – Painting and Mixed Media; light and dark. <b>Music</b>– Stop! - a rap/song about bullying. Pupils will learn about the interrelated dimensions of music through games, singing and composing.</p>