



Year 4/5 Curriculum Snap Shot Spring 1 2026 – Mr Spellman

Title: Exploration and Discovery

| Stunning Starter | Magnificent Middle | Fabulous Finish |
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| Exploring Properties – Children will investigate a range of materials to introduce our new Science topic. | Local Geography – A visit by Henry VIII (Mr Moore) to the classroom for a question and answer session. | Building Bridges – Wow Day - Children will use their knowledge explored through design and technology to build and evaluate their own bridges. |
| English: Arthur and the Golden Rope by Joe Todd Stanton Children will explore how to describe character and setting at a Year 5 standard, use dialogue to advance the action and will understand the conventions of a fairy-tale. Reading - Myths of the Norsemen by Roger Lancelyn Green <ul style="list-style-type: none">Explore how characters are feelings and justify with evidenceMake comparisons within and across books Spelling - Statutory spelling lists (year 5/6), proofreading, building words from roots, homophones. Handwriting – Practising the second join. | Maths – Multiplication and Division <ul style="list-style-type: none">Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method.Divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Fractions Compare and order fractions whose denominators are all multiples of the same number. <ul style="list-style-type: none">Identify, name and write equivalent fractions of a given fraction.Recognise mixed numbers and improper fractions and convert from one form to the other. | Science – Properties of materials Test materials – magnetism, transparency, hardness and electrical conductivity. Plan, carry out and investigate an insulating heat experiment. Explore uses of everyday materials – plastic, wood and metal. |
| Knowledge & Understanding of the World including British Values Topic –History- What was life like in Tudor England? Spanish – Sports, likes and dislikes, questions around sports, exploring the sports the children can play. RE – What happens when we die? | | Life Skills, Safety & Careers Safety – Safety within Science, water safety, computer safety. Life skills – Enthusiasm. Computing – Physical Computing |
| Physical Health & Well-being including outdoor learning Wellbeing : Wow day, World Book Day PE : Badminton and swimming | Community Curriculum: Local area (Chirk), swimming, local authors for world book day PSHE: Wider World | Creative Curriculum Music : Pop Ballard (Make You Feel My Love) D&T : Making a pop-up book. |