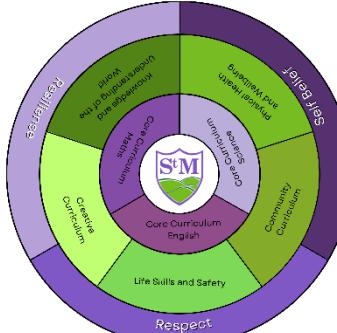


Curriculum Snapshot Reception Spring 1 2026

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| <p>Personal, Social, emotional development SM</p> <p>Whilst in our Reception Class your child will be encouraged to:</p> <p>This term the children will be focussing on their behaviour and how it affects others.</p> <p>They will also learn about the importance of caring for and helping each other.</p> <p>Through circle time we will be discussing the things that the children think they are good at and what they think they need to get better at.</p> <p>We will also be reminding the children to take care of the things that they play with and the resources they use when they are at school.</p> | <p>Physical development</p> <p>Through their child-initiated time and weekly PE session your child will:</p> <p>Learn the skills needed to use different types of equipment safely.</p> <p>The children will be learning the skills of throwing, rolling, fetching and receiving. We will be encouraging them to play in small groups once their skills have developed.</p> <p>This term we will also be finding out about healthy eating and ways to keep themselves healthy.</p> | <p>Communication and language S</p> <p>This term the children will be encouraged to listen attentively in a range of situations.</p> <p>They will be developing their understanding of stories and be encouraged to answer how and why questions about what they have listened to.</p> <p>The children will have time to talk and listen as a whole class- and will be encouraged to wait their turn to speak.</p> <p>The children will be encouraged to talk about the story of Naughty Bus and predict what they think will happen in the story.</p> |
| <p>Mathematics</p> <p>We are delivering the Mastering Number programme which Over this term the children will be firstly looking at numbers up to 5 – subitising 5 (recognising without counting), looking at 1 more and 1 less, exploring how these numbers are made up (composition)</p> <p>We will be looking at the rhyme 5 Little Speckled Frogs to help with our work on finding different ways of making 5.</p> <p>We will be doing short activities to develop these very important mathematical skills and then supporting children to consolidate these in their play.</p> <p>We will also be looking how much a container can hold and developing the language – full, empty, half full, overflowing, too much to talk about what they see happening.</p> |  | <p>Literacy</p> <p>We are looking at the story Naughty Bus on our Pathways to Write sessions. The outcome of this work will be to create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus.</p> <p>We have now moved onto Phase 3 in our phonics which looks at the less commonly sounds – j,v,w,x,y, and z as well as beginning to meet lots more sounds that are made using two or three letters (digraphs/trigraphs) We will be looking at ch, sh, th, ng, ai, ee, igh, oa, oo amongst others.</p> <p>We will encourage the children to orally blend and segment to help with their reading</p> |
| <p>Expressive Art and Design</p> <p>Your child will have opportunities to:</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>This term in Music your child will be exploring different sounds – voice, natural, instrumental sounds. They will be exploring the different sounds that instruments make.</p> <p>Develop storylines in their pretend play.</p> <p>In Art they will be looking at different methods of painting and collage– finger painting, painting to music, collage and transient art and to create landscape collages inspired by the artist Megan Coyle</p> | <p>Understanding the World SC</p> <p>Your child will be involved in activities where they:</p> <p>Look at the changing seasons and talk about different weather conditions.</p> <p>We will be using our Outdoor Discovery sessions to think about ways we can help the animals that may live in our Forest Area. This will involve making bird feeders.</p> <p>We will be looking at Internet Safety and how we manage online information.</p> | <p>How you can help at home:</p> <ul style="list-style-type: none"> Continue to ensure that your child has a good bedtime routine – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum. Please listen to your child read at least 5 times a week. Each time you hear them read make sure that you write it in their reading book – every child will get a sticker if they read five times in a week. |