



Curriculum Snap Shot Year 6

Title: A trip to the Galapagos Spring 2 2026

Stunning Starter: Biome in a bag	Magnificent Middle: Eden project virtual workshop	Fantastic Finish – Ask the expert – children become marine biologist and give a tour around the Great Barrier reef
<p>English: Class book – Jemmy Button by Jennifer Uma and Islands by Jason Chin. Our written outcome will be a journalistic/explanation text Reading: The Explorer by Katherine Rundell Grammar - passive verbs, present perfect tense, colons to mark boundaries Spelling – homophones, proofreading, prefixes Handwriting – increase fluency in joined handwriting</p>	<p>Maths: Ratio and Proportion Algebra Measure: perimeter, volume and area We will also be doing weekly arithmetic tests followed by daily fluency</p>	<p>Science Animals including humans: The circulatory system & Diet, Drugs and Lifestyle Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will then recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function We will also describe the ways in which nutrients and water are transported within animals, including humans</p>
<p>Knowledge & Understanding of the World including British Values Geography: Why do our oceans matter? We will study the water cycle, describe how the ocean helps regulate climate and explore how human activity is impacted the oceans. Research work of Charles Darwin and David Attenborough. RE – Why is there suffering?</p>		<p>Life Skills, Safety & Careers Careers – identify role played by conservationists and marine biologists in protecting the Galapagos islands. Safety – coping with different climate zones, tropical areas Life skills – How did Darwin survive? What skills would he have needed?</p>
<p>Physical Health & Well -being including outdoor learning PE: Dance and Badminton PSHE: Aiming High Learning behaviours: Resilience, team work, determination</p>	<p>Community Curriculum: Local geography – climate and biomes in our local area – study of forests and rivers and the wildlife that they attract. Comparison with area studied in Geography unit. Fieldwork: How littered is our marine environment? Easter Service at the Church.</p>	<p>Creative Curriculum Music: Theme and variations – Pop Art Art: Sculpture and 3D – making memories Computing: Data and information spreadsheets Spanish: Spanish festivals</p>