



Curriculum Snap Shot: Hardy Class - Year 5/6 Autumn Term 1 2026 - Mrs Keen

Title: Into the Wild!

Stunning Starter: Meet the animals - art display	Magnificent Middle: Geography fieldwork- our local environment	Fantastic Finish - Visit (Animal man or Zoo outreach)
English: Key text - Can we save the tiger? by Martin Jenkins. Outcome: Hybrid text - information and explanation. Year 6: Use concise word choices • Select language to appeal to the reader • Clarify technical vocabulary • Adapt formality to suit purpose and audience • Provide well-developed factual information for the reader • Manipulate style for specific purpose and audience (hybrid text) • Include a summarising statement. Year 5: • Use modal verbs to indicate degrees of possibility • Use devices to build cohesion within a paragraph • Choose the appropriate register • Use brackets, dashes or commas to indicate parenthesis (recap) • Enhance meaning through selecting appropriate grammar and vocabulary. Grammar - Modal verbs, adverbs, brackets, dashes, commas, colons, semi colons. Reading: Tyger by SF Said. Distinguish between fact and opinion • Identify and discuss themes and conventions • Summarise the main ideas from more than one paragraph. Spelling - Year 5: Review Year 5/6 spellings, plural possessive apostrophe, dis-, mis-, de-, re-, over-, homophones. Year 6: Year 5/6 words, -cious, -tious, hypens, homophones. Handwriting - Increase fluency in joined handwriting.	Maths: Daily arithmetic and multiplication practise. Place value - Roman numerals, Numbers to 100,000, 1,000,000, 10,000,000, read and write numbers to 10,000,000, powers of 10, number line to 10,000,000, compare, order and round integers, negative numbers. Four operations - <u>Addition and Subtraction:</u> add and subtract integers, inverse operations, reason from known facts. <u>Multiplication and Division:</u> common factors, common multiples, rules of divisibility, primes numbers, square and cube numbers, multiply and divide by 10, 100, 1000, multiply up to a 4-digit number by a 2-digit number, solve problems with multiplication, short division, division using factors, introduction to long division, long division with remainders, solve problems with division, solve multi-step problems, order of operations, mental calculations and estimation, reason from known facts. <u>Fractions:</u> Recognise equivalent fractions, simplify, convert improper fractions to mixed numbers and mixed numbers to improper fractions, compare and order, add and subtract (with same denominator), add and subtract mixed numbers.	Science Year 5: The human life cycle, babies and children, adolescence and puberty, adults and the elderly, gestation periods of mammals, gestation periods and lifespan. Year 6: Living things and their habitats - children will study how animals have been classified and what conditions are needed for life. Coverage of animals and their habitats, how animals have adapted. Specifically: Conditions for life Group organisms Classify animals Classify plants Microorganisms Classify microorganisms Carl Linnaeus
Knowledge & Understanding of the World including British Values Geography: Where does our energy come from? Spanish: Weather. RE: Why does religion look different around the world?		Life Skills, Safety & Careers Life skills - Being aware of food miles. Survival techniques and knowing how to look after our environment. Careers - Look at careers in protecting animals and working with animals. Safety - How to stay safe, survival skills and how to help protect animals. Computing: Communication and collaboration.
Physical Health & Well - being including outdoor learning PE: Netball and football. PSHE: Water safety and stealing. Learning behaviours: Resilience and teamwork.	Community Curriculum: What can I do in my local area to protect animals - palm oil use, reducing carbon emission. Animals in local area	Creative Curriculum Music: Dynamics, pitch and texture (Fingal's Cave). Art: Craft and design - photo opportunity.

