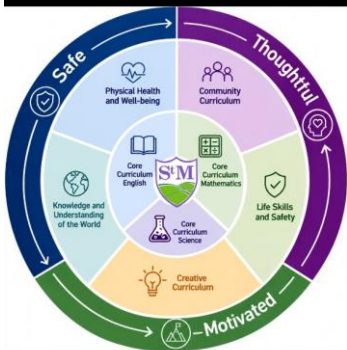




Year 4 Miss Richardson Curriculum Snapshot – Autumn Term 1 2026 – Gorilla

Stunning Starter: Making Gorilla Bookmarks.		Magnificent Middle: Body percussion orchestra.	Fantastic Finish: Bug hunt
English (incl. SPAG, HW, class books) Gorilla by Anthony Browne, Ape by Martin Jenkins, 100 Rainforest Facts by Miles Kelly. Year 4: Read and respond to texts. Writing - Fantasy stories. Stories from the point of view of a character in another story. SPAG - Conjunctions, adverbs, prepositions, inverted commas for speech, present perfect form of verbs. Handwriting - Nelson Handwriting scheme red level. Guided reading - A World Full of Animal Stories by Angela McAllister.		Mathematics Year 4: Add and subtract both mentally and using written methods. Mental and written methods for multiplication and division. Count in multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s). Order and compare numbers beyond 1,000. Negative numbers. Solve number and practical problems that involve all the place value objectives from the previous two weeks and with increasingly large positive numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.	Science Name That Living Thing. Understand the characteristics of a living thing and begin to consider that living things can be grouped in a variety of ways. Observe features of living things and sort them into different groups. Know that scientists can classify things by closely observing them. Notice the tiny details that will help scientists to further classify living things and to record these details in a careful drawing of insects. Create and use a classification key to name a variety of living things in the wider environment.
Knowledge & Understanding of the World including British Values and What's in the news & where it is in World? History Unit: The children will take a close look at the different types of childhoods over time. They will explore the differences and similarities between childhoods from the Victorian, ancient Greek and modern era. Spanish. To go over some phonics of key Spanish letter sounds and to go over basic greetings. Numbers 1-31. Months, days, dates. Seasons.			Life Skills, Safety & Careers In relation to the human impact on the rainforests, which are complex. Children will be encouraged to think about the complexity rather than seeing things in 'black and white' terms. Encouraging them to consider why some of the negative actions have occurred may help them frame possible solutions. Internet Safety and understanding the role of the web in today's world. Careers related to the environment.
Physical Health & Well-being including outdoor learning mindfulness/reflection/looking after ourselves. PSHE - Cycle safety. To recognise how to stay safe on the road and which emergency services can help us. The children will have the opportunity to discuss how to stay safe whilst riding their bike including wearing the appropriate equipment. PE - Football - The children will learn defensive skills, dribble in different directions using different parts of their feet, they will pass the ball over long and short distances and evaluate their skills to aid improvement. Netball - the children will learn high five netball positions, acquire and apply basic shooting techniques, develop netball skills such as marking and footwork.	Community Curriculum RE - What are different worldviews? How can we talk about worldviews and religions respectfully?	Creative Curriculum Art and design- Powerprints! To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Music - Kapow music scheme. This half term the children will be making music with their bodies. Using stamping, clapping and clicking. The children will explore layers and different dynamics to create different sound effects.	

